

Pupil premium strategy statement:

School: Queen Elizabeth's Grammar School

1. Summary information					
School	Queen Elizabeth's Grammar School				
Academic Year	2020/21	Total PP budget	£48705	Date of most recent PP Review	October 2020
Total number of pupils	1012	Number of pupils eligible for PP	63	Date for next internal review of this strategy	October 2021

2. Current attainment		
<i>N.B exam grades for 2020 were based on centre assessment</i>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving a strong pass in English and maths (grade 5 or above)	78	58
% achieving a standard pass in English and maths (grade 4 or above)	89	79
Progress 8 score average (from 2019/20)	-	-
Attainment 8 score average (from 2019/20)	6.1	5.4

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
<i>In-school barriers (issues to be addressed in school, such as poor literacy skills)</i>	
A.	No means of measuring and monitoring literacy skills
B.	Access to resources limited - for example poor internet access or lack of an appropriate device for school work.
C.	Lack of ambition or aspirations - some PP students don't feel level 3 courses are for them.
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
D.	Low attendance rates - clearly linked to attainment.

E.	Parental engagement and support - crucial to enable student progress.
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4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Clear measure of literacy skills to allow monitoring and measures to improve where needed	Average benchmark of reading age for every pupil entering year 7 and 8.
B.	Improved attainment and progress	Reduction in Progress 8 gap
C.	Provision of appropriate hardware e.g. Chromebook	Access to online resources, such as, EzyScience, GCSEPod and Google Classroom recorded
D.	Parental Support becoming more effective	Attendance at parents evenings and information evenings
E.	More PP students moving on to study A levels.	Increased number returning to QE or other sixth form providers to study A levels.

5. Planned expenditure					
Academic year		2020/21			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved attainment and progress.	<p>Student visibility better by individual teachers - individual PP flags on SIMS (Arbor) visible at point of registers.</p> <p>Regular review of pupil progress compared to others encouraged.</p>	<p>Teachers could not immediately see who the PP students are within their classes. The rationale behind this means that at the start of each register they are reminded who these students are. Greater awareness creates a greater understanding of that individual pupil's circumstances.</p> <p>Intervention can then be planned based on need.</p>	<p>An increase in questions from staff regarding their PP pupils shows staff are more aware.</p> <p>Through HOY and HOF meetings the implementation of this was encouraged and chased up.</p>	HCP	Continuous review during faculty meetings and line management meetings across the year
Students accessing appropriate further and higher education options	<p>Access to subject options and careers advice throughout the school, for example careers presentations for years 8, 10 and 12.</p> <p>Targeted promotion of relevant events and courses. Meeting potential sixth form students to discuss option choice and link this to future aspirations</p>	<p>Students need to be informed about their possible choices and to receive information on how they might achieve their aspirations</p>	<p>Line management of staff lead. Senior staff involved in the discussion meetings with students</p>	HS	Summer 2021
Total budgeted cost					£2000
ii. Targeted support					

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved attainment and progress.	Intervention managed in Core subjects by nominated teacher and individual support given where needed from KS3 through to KS5.	Evidence that small group intervention by subject teachers improves pupil progress by 5 months (Education Endowment Foundation)	Monitoring and tracking of students taking part in intervention on a cyclical basis.	HCP	July 2021
Access to essential teaching resources	Provision of appropriate hardware e.g. Chromebook and internet access	Increasing use of the Google Classroom learning platform and web based resources, such as, online textbooks and courses	MAT leading implementation of chromebooks across years 7-9		
Improved attainment and progress	Monitoring of individuals progress through interim assessments, leading to interventions where necessary. Year heads to review each student at each interim assessment point	Targeted support reduces duplication of effort and unnecessary intervention.		HCP	February and September 2021
Total budgeted cost					£25,000

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil Premium literacy in line with their peers.	Test use of a scheme to test reading ages on entry to the school and throughout KS3.	Improved reading ages will improve access to higher level exam questions.	Monitor and track the scheme.	Literacy coordinator	July 2022
Total budgeted cost					£10,000

6. Review of expenditure

Previous Academic Year	2019/20
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i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact:.	Lessons learned	Cost
Students accessing appropriate further and higher education options	Access to subject options and careers advice throughout the school, for example careers presentations for years 8, 10 and 12. Targeted promotion of relevant events and courses. Meeting potential sixth form students to discuss option choice and link this to future aspirations	Year 13 Bursary Student Destinations: 80% university (40% Russell Group); 20% seeking employment	Introduction of unifrog as a resource for investigating career choices and applying to higher education	£500
Improved attainment and progress	In addition to providing high quality teaching and learning, the school's use of the Google Classroom learning platform will be developed across years 7-9. Access to high quality web based materials and courses will be of increasing importance in students success	As a result of lockdown all teaching from March was delivered via Google Classroom. Prior preparation meant that this change over was very smooth, with devices and internet access available to all students.	Once basic skills are acquired, by staff and students, new methods of teaching can be introduced e.g. a shift to more live lessons as staff became more confident in the use of Google Meets	Chromebook scheme £6458 Staff training £1500
Total budgeted cost				
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
Access to essential teaching resources	Provision of appropriate hardware e.g. Chromebook and internet access	Chromebooks provided for all years 7-10 who required financial support. During lockdown all students were provided with the wherewithal to access online teaching	With lockdown, this was hugely important, as all students were able to access the online curriculum with very little disruption	£700

Improved attendance	Paying for transport costs; first day calling	Year 11 PP attendance 94.9 (non-PP 94.8), prior to lockdown		£2500
Improved attainment and progress	Monitoring of individuals progress through interim assessments, leading to interventions where necessary. Year heads to review each student at each interim assessment point. Homework Club			£3000 £900
Free School Meals				£11000
Total budgeted cost				£18100
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact:.	Lessons learned	Cost
Parental support becoming more effective	Use of online booking for parents evening to support attendance		Allowed checking of attendance and was readily adapted to online parental consultations	£599
Extracurricular and external activities	Financial support for trips and, for example, sports club memberships		Need to ensure that distribution of the resources are targeted as widely as possible.	£3500
Total budgeted cost				£4000

7. Additional detail

