

Pupil premium strategy statement:

School: Queen Elizabeth's Grammar School

1. Summary information					
School	Queen Elizabeth's Grammar School				
Academic Year	2019/20	Total PP budget	£56,100	Date of most recent PP Review	October 2019
Total number of pupils	985	Number of pupils eligible for PP	62	Date for next internal review of this strategy	October 2020

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving a strong pass in English and maths (grade 5 or above)	70	50
% achieving a standard pass in English and maths (grade 4 or above)	100	72
Progress 8 score average (from 2018/19)	-0.11	0.13
Attainment 8 score average (from 2018/19)	57	50

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Lack of ambition and aspiration – some PP students do not feel that Level 3 courses are for them.
B.	Fixed mindset – limited approaches to learning strategies, often linked to low aspiration
C.	Access to resources outside school, for example, internet access for homework
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Lower attendance – this is a key factor, as it has a significant impact on outcomes

E.	Parental support – engaging effectively with parents and guardians is essential
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4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Students accessing appropriate further and higher education options – ranging from apprenticeships to Oxbridge entry	Increased applications to more aspirational courses
B.	Improved attainment and progress	Reduction in Progress 8 gap
C.	Provision of appropriate hardware e.g. Chromebook	Access to online resources, such as, EzyScience, GCSEPod and Google Classroom recorded
D.	Improved attendance	Students achieving greater than 95% attendance
E.	Parental support becoming more effective	Attendance at parents evenings and information evenings

5. Planned expenditure					
Academic year		2019/20			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Students accessing appropriate further and higher education options	Access to subject options and careers advice throughout the school, for example careers presentations for years 8, 10 and 12. Targeted promotion of relevant events and courses. Meeting potential sixth form students to discuss option choice and link this to future aspirations	Students need to be informed about their possible choices and to receive information on how they might achieve their aspirations	Line management of staff lead. Senior staff involved in the discussion meetings with students	HS	Summer 20
Improved attainment and progress	In addition to providing high quality teaching and learning, the school's use of the Google Classroom learning platform will be developed across years 7-9. Access to high quality web based materials and courses will be of increasing importance in students success	Web based resources are able to give immediate feedback on students' work	Feedback from faculties on use of Google Classroom and online resources	MAT	Continuous review during faculty meetings and line management meetings across the year

Total budgeted cost					£2000

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Access to essential teaching resources	Provision of appropriate hardware e.g. Chromebook and internet access	Increasing use of the Google Classroom learning platform and web based resources, such as, online textbooks and courses	MAT leading implementation of chromebooks across years 7-9		Continuous
Improved attendance	Paying for transport costs; first day calling	School data shows a very clear link between attendance and both absolute performance and progress	Monitor attendance of students via SIMS and Interim Assessment system		
Improved attainment and progress	Monitoring of individuals progress through interim assessments, leading to interventions where necessary. Year heads to review each student at each interim assessment point	Targeted support reduces duplication of effort and unnecessary intervention.		MJL	February and September 20

Total budgeted cost					£10000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Parental support becoming more effective	Use of online booking for parents evening to support attendance	Allows the pastoral team to encourage attendance at events and to book specific appointment slots for parents	All parents meeting appointments organised via KS3/4 support staff	BFR	July 20
Extracurricular and external activities	Financial support for trips and, for example, sports club memberships	Increasing cultural capital is a key aspect of improving outcomes	Use parents evenings and as an opportunity to inform parents of the possibility of financial support. Explicit reference to support when letters for extracurricular activities are advertised.	EMF	July 20
Total budgeted cost					£8000

6. Review of expenditure					
Previous Academic Year		2018/19			
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Estimated impact:.	Lessons learned	Cost	
Students accessing appropriate further and higher education options	Access to subject options and careers advice throughout the school, for example careers presentations for years 8, 10 and 12. Targeted promotion of relevant events and courses. Meeting potential sixth form students to discuss option choice and link this to future aspirations	Students aware of career options and significance of choices at each level of decision. For example, students with ambition to study medicine are taking appropriate A levels			

Improved attainment and progress	In addition to providing high quality teaching and learning, the school's use of the Google Classroom learning platform will be developed. Access to high quality web based materials and courses will be of increasing importance in students success	Google classroom is used across the school. PP students have been supported in the purchase of Chromebook devices in order to access resources.	It is important to use the online resources monitoring systems to ensure that students are accessing the resources effectively	
Total budgeted cost				£1655
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
Access to essential teaching resources	Provision of appropriate hardware e.g. Chromebook and internet access	£230 per student support for year 8 chromebook		

Improved attendance	Paying for transport costs; first day calling	Year 11 attendance for pupil premium students 95.4% (School average 94.2%)		
Improved attainment and progress	Monitoring of individuals progress through interim assessments, leading to interventions where necessary.	Gap between pupil premium and non-pupil premium students narrowed (P8 difference -0.04; 2018 -0.75) Pastoral support plans used as appropriate	Pastoral support had a positive impact, particularly with high attaining students. Move towards a more formalised review linked to interim assessment	
Total budgeted cost				£18000
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact:.	Lessons learned	Cost
Parental support becoming more effective	Introduction of online booking for parents evening	System allows monitoring of booking and potentially attendance at each scheduled appointment	Use the booking system to ensure that parents are reminded to book appointments and monitor attendance	
Extracurricular and external activities	Financial support for trips and, for example, sports club memberships	Students able to take part in sports clubs and teams. Taking part in district and higher level competition	Ensuring parents are aware that support is available remains a challenge. Some students have benefited significantly from this support.	
Total budgeted cost				£7600

7. Additional detail

