

Queen Elizabeth's Grammar School



Abbey Place, Faversham, Kent ME13 7BQ
Tel. No. 01795 533132
office@queenelizabeths.kent.sch.uk
www.queenelizabeths.kent.sch.uk

Type of School: 11-18 Co-Educational, Selective, Academy
Chair of Governors: Mr R Spicer
Headteacher: Mr D M Anderson MA FRSA

Additional Information

This brochure aims to provide you with general information regarding admission to Queen Elizabeth's Grammar School. You will find details of our Admissions Policy, along with a summary relating to additional educational needs your child may have. We have also included the timings of the school day, statistics relating to student absence and school leavers' destinations. Finally, on page 4 you will find our examination results at A level and GCSE for the past three years.

ADMISSIONS POLICY 2024-25

Year 7 Entry: September 2024

Queen Elizabeth's Grammar School complies with the Co-ordinated Admission Scheme which is administered by Kent Local Authority. Detailed information about the school can be found on the school website www.queenelizabeths.kent.sch.uk including full details of the school uniform, which is contained within the policies section under the Information heading.

Students are normally admitted at age 11, when all students must have gained a selective place through the Kent Procedure for Entry to Secondary Education (PESE) and placed Queen Elizabeth's Grammar School on their Kent Secondary Common Application Form, in order to be eligible for admission.

Details of the Kent PESE are available in the Kent County Council booklet 'Admission to Secondary School in Kent'. There is no guarantee of a place to applicants who meet the over-subscription criteria. Applications for admission should be made via the Local Authority (LA).

Numbers admitted

The Published Admission Number (PAN) for the school is **180**



Over-subscription

Before the application of oversubscription criteria children with a Statement of Special Educational Need or Education, Health and Care Plan (EHCP) which names the school will be admitted. As a result of this the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of places available, places will be allocated to **eligible** children in the following priority order:

1. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society
2. Children who are currently in receipt of Free School Meals or designated as receiving 'Pupil Premium'; under this criterion parents or guardians will be required to complete a Supplementary Information Form so that checks can be made to determine eligibility. (For the purposes of this policy, the entitlement to Pupil Premium would need to be shown during the calendar year before entry to Year 7 is sought). The Supplementary Information Form is available from the school office or can be downloaded from the Admissions area of the school website.
3. Current Family Association – a brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, step-brothers or sisters and foster brothers and sister.
4. Children of staff, where the member of staff has been employed at Queen Elizabeth's Grammar School on a permanent contract for 2 years or more, or has been recruited to fill a post for which there is a demonstrable skill shortage.
5. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equalities Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents' or guardians' physical or mental health or social needs means that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the school.
6. Nearness of children's homes to school - we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

In the event of a tie breaker situation, the nearness of an applicant's home to school will be the decider. If in the event that more than one applicant has the same distance from home to school (as measured by the Local Authority), then a random selection will be applied.

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

- When a parent has failed to respond to an offer within a reasonable time; or
- When a parent has failed to notify the school of important changes to the application information; or
- The admission authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent

Mid-Year Entry 2024-25

Applicants who wish to apply for a place outside of the normal admissions round should contact the school for further information. In the event of the year group being over-subscribed, a waiting list will be held and ranked according to the over-subscription criteria.

Admission Arrangements for Students Outside of their Expected Year of Entry

Please see the separate guidance in the Procedure for Admission Arrangements for Students Outside of their Expected Year of Entry - available from the school office or via the school website.

Appeals

Parents have a statutory right of appeal, should an application be refused, by writing to The Clerk to the Governors, Queen Elizabeth's Grammar School, Abbey Place, Faversham, Kent ME13 7BQ. Appeals should take the form of a letter briefly setting out the grounds for the appeal. The Clerk will acknowledge receipt and will initiate arrangements for the hearing of the appeal by an Independent Appeal Panel. Parents have the right to be present at the hearing.

School Visits

Two open mornings and an open evening for prospective Year 7 students will take place in October, please see the school website for further details.

FURTHER INFORMATION

Child Protection and Safeguarding

Queen Elizabeth's Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We ensure that consistent and effective safeguarding procedures and policies are in place to support students and staff at school. If a pupil or parent has a concern, they should contact the school immediately. Please see our Child Protection Policy on the 'Policies' page of the school website for further details.

Special Educational Needs

Queen Elizabeth's Grammar School seeks to meet all additional or special needs that pupils may have. The school has improved access to all areas of the site in recent years and has an experienced and dedicated special educational needs department.

The SENCO will visit primary school pupils whose teachers have identified a need for additional support. Individual plans and support will be negotiated for these children. A strong pastoral and mentoring ethos allows staff to identify additional needs and develop appropriate strategies in consultation with parents. The school has its own counsellor who is available to support pupils and there are excellent links with other support services.

Absence Statistics 2022 - 2023 (DfE figures)

Total number of pupils of school age on roll for at least one session - 774

Pupil sessions (half days) missed through authorised absence 6%

Pupil sessions (half days) missed through unauthorised absence 0.9%

Leavers' Destinations 2022-2023

Year 11: 100% of students went into further education

Year 13: 84% of students went into higher education

4% of students took a gap year

5% of students gained employment

4% of students commenced apprenticeships

3% went into further education

Times of School Sessions

Monday/Tuesday/Wednesday/Friday

08:45 Morning registration

12:55 End of morning school

13:50 Start of afternoon school

15:30 End of afternoon school



Thursday

08:45 Morning registration

12:35 End of morning school

13:30 Start of afternoon school

15:00 End of afternoon school

GCSE Results for last three Years

Years	Candidates	Percentages at each grade							
		9	8	7	6	5	4	3	2
2021 (9-1)	143	11	16	16	23	20	10	4	1
2022 (9-1)	151	9	14	17	23	19	10	5	1
2023 (9-1)	151	6	13	17	26	22	10	5	0

*Grades assessed by centre owing to COVID-19 shut down
Grade boundaries adjusted post COVID-19*

A Level Results for last three Years

Years	Candidates	Percentages at each grade						%A*-B	%A*-E
		A*	A	B	C	D	E		
2021	100	24	24	25	14	7	4	73	98
2022	137	9	21	26	23	12	7	57	98
2023	123	10	19	32	22	13	4	61	99

*Grades assessed by centre owing to COVID-19 shut down
Grade boundaries adjusted post COVID-19*

Queen Elizabeth's Grammar School's results are based on the performance of year groups rather than age limitations

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