

# SOCIOLOGY - Summer tasks, year 11 into 12

**Task 1** - Using the pdf (or the book if you have already purchased) of chapter 1 of the Year 12 Haralambos textbook, answer the following questions. This is PREP flipped learning for your first few lessons. Each box should take between 30 minutes to one hour to complete. The first two boxes MUST be completed by your first lesson, the next two will be the second or third lessons.

## **Culture and Society - pages 2-7**

1. Define society and define culture.
2. What are norms and values and what is the difference between a norm and a value?  
Give examples of both.
3. Explain status and how it links to different types of role (i.e. gender, job, family).
4. Define two types of socialisation with examples.
5. Explain how socialisation allows control in society or of individual behaviours.
6. Give at least one example of how culture links to identity. Can you link this to the UK?

## **Social Groups and Social Inequality - pages 8-10**

1. Outline the NS-SEC class system on the left of an A4 page. Map lower working class, upper working class, lower middle class and upper middle class on to this. (Upper class = aristocracy or super wealthy and so would not need to be in employment.)
2. Add specific examples of inequalities to your page (like a table, class is the rows, different inequalities are the columns).
3. Outline two other types of groups as well as class (i.e. gender, ethnicity).

## **Sociological Theories - pages 10-15**

1. Outline the main points of functionalism.
2. Outline the main points of Marxism.
3. Outline the main points of Symbolic Interactionism.
4. Outline the main points of feminism.

## **Views of Society - pages 16-19**

1. Outline the key features of modernity.
2. Outline the key features of post-modernity.
3. What is the difference between late modernity, second modernity and liquid modernity?  
Why or how are these different from post-modernity?

**Task 2** - All Year 12 Sociologists are expected to plan an entry to the British Sociological Association competition, where the top 5 from the school will be entered. ***This year's question is:***

***'How much can individual behaviour do to solve a collective environmental crisis?'***

To answer the question you must conduct some primary research as well as some secondary research, to create an original 2000 word essay OR 5-10 minute podcast or video. To get an award it needs to be more focused on your research and less on the academic side (as this is assessed through your A Level).

Over the summer, please read all the documents and maybe highlight or make notes on questionnaires and interviews as well as primary and secondary data analysis. You should have a proposal by the first lesson, about the focus of your research and how you are planning to answer the question. *You should have your questionnaire or interview questions planned, and know how you will score and analyse the data you gather.*

**Please do not conduct any research until it has been signed off for ethics by Mrs Longhurst at the start of term.**

BSA competition website is available here -

<https://www.britsoc.co.uk/opportunities/bsa-young-sociologist-of-the-year-competition/>

**Ethics guidance is available here -**

[https://www.britsoc.co.uk/media/24310/bsa\\_statement\\_of\\_ethical\\_practice.pdf](https://www.britsoc.co.uk/media/24310/bsa_statement_of_ethical_practice.pdf)

The project is due to be submitted to the BSA by early November so we will use Term 1 to conduct research and write-up the findings, you should have an idea and a plan ready for September.

3-5 year 12 are likely to be submitted, as year 13s who want to enter may write a better essay / podcast! The competition is on.

This will be a very useful research project to develop your sociological imagination, with the possibility of being submitted externally.