



L'introduction du français au niveau A Level

Travail d'été



Congratulations on choosing to study French for your A Levels at QE! We are looking forward to having you with us! The best way to prepare yourself is to ensure that you have a good grasp of the vocabulary and grammatical structures which you have already used at GCSE. Thorough revision of these over the summer will make you more confident when you start the course in September and prepare you for a more independent approach to learning.

A Level Topics

Year 1	Unit 1 – The changing family
	Unit 2 – The cybersociety
	Unit 3 – Volunteering
	Unit 4 – Material and immaterial cultural heritage
	Unit 5 – French cinema
	Unit 6 – French music
	Study of a film: <i>La haine</i> by Mathieu Kassovitz
Year 2	Unit 1 – The diverse society
	Unit 2 – Life for the marginalised
	Unit 3 – Teenagers and the right to vote
	Unit 4 – How criminals are treated
	Unit 5 – Strikes and protests
	Unit 6 – Politics and Immigration
	Study of a novel: <i>No et moi</i> by Delphine de Vigan
	My independent research project (IRP)



So, how do I get prepared?

Grammar Revision

We cannot stress enough the importance of knowing basic grammar. Here is a checklist of things for you to work on over the summer. Highlight them off when you're done!

Tenses of regular verbs	<u>You MUST know how to conjugate regular verbs!</u> Regular –er, -ir and –re verbs, in all persons - Present tense - Perfect tense - Imperfect tense - Near future tense - Simple future tense - Conditional tense
Tenses of common irregular verbs	<u>You MUST know how to conjugate key irregular verbs</u> Irregular verbs (ie: aller, avoir, devoir, être, faire pouvoir, vouloir), in all persons - Present tense - Perfect tense - Imperfect tense - Near future tense - Simple future tense - Conditional tense
Other	- Adjective agreements - Giving and justifying your opinion (&disagreeing with others!) - Complex language, ie: CATNIPS which you used at GCSE.

Year 11 → 12 A level French preparation: Menu of Activities

Compulsory tasks for A Level French

Task 1: Article Write a 150 word article entitled <i>Pourquoi aller en France?</i> → You need to convince me that I absolutely must go to France! Make it interesting - the best candidates will avoid talking about the Eiffel Tower and visiting the beach! → This is the same length as the 150-word writing task at GCSE, so you should be good at this by now!	Guidance - Make this article as interesting as possible, using varied vocabulary and experiment with a range of structures (CATNIPS!) and avoiding repetition. - You will be assessed on: the content; range of vocabulary and structures; and accuracy of your article. - Please double-line space your answer	Done? ☐
Task 2: Presentation - Prepare an oral presentation lasting 3-5 minutes. - You should speak about an aspect of one of the following topics based on a French speaking country of your choice (e.g: France, Belgium, Switzerland, Quebec, Algeria, Morocco, Tunisia etc): music; (a singer? a band? a style?) cinema; (a film? a director? an actor?) cultural heritage (a place? a monument? food? an aspect of culture?)	Guidance - Prepare a Google slides presentation ready to deliver in September. - We will be looking for quality of language and content. - You should not simply expect to read out the information on your presentation – but actively present it. - Don't be afraid to simplify language rather than reading out complicated gobbledegook! You are not expected to be a native speaker! - You could work with a partner if you wish!	Done? ☐
Task 3: Grammar Activities - Make notes on and work through the interactive activities on tenses (present, perfect, imperfect, conditional, future) and other aspects, including: adjective agreements, comparative, superlative, negatives) 5 minutes per day is fine as long as you do it often enough! - Then at the end of August, complete the grammar exercises in Appendix 2 ready to hand in.	Where to find this https://languagesonline.org.uk/Hotpotatoes/frenchindex.html#Grammar	Done? ☐ ☐

Optional: Extension tasks for A Level French

Extras!	Where to find this	Done?
Begin learning the vocabulary for the first two modules you will study for A Level. You will find these topics build on topics you have already done at GCSE, so many of the words won't be new. Phew!	Family module vocab: https://quizlet.com/gb/411047484/aqa-a-level-french-familyflash-cards/ Internet module vocab: https://quizlet.com/gb/411047559/aqa-a-level-french-cybersociety-flash-cards/	☐
LyricsTraining - take an opportunity to listen to some French songs, discover new artists and practise your French listening skills along the way!	https://lyricstraining.com/fr/	☐
Visites Virtuelles - visit French monuments from the comfort of your chair! This will be useful for our "cultural heritage" module.	http://www.inside360.fr/visitesvirtuelles-lieux/	☐
France TV Info – Watch some news reports in French	https://www.francetvinfo.fr/images/videos/	☐
Find an article related to either 'French family life' (inc: marriages, divorces, single-parent families, single-sex parent families) or an article on the internet (inc: advantages, disadvantages, apps, young people spending time online, etc). Print it off. Write a summary of what you've read in 70 words of French.	www.headlang.com (register then browse the articles)	☐

Appendix 1: Resources to Buy

(Second hand copies should be fine!)

For Year 12

- AQA Year 1 French Textbook (OUP)
(Online subscription will be provided, but you can buy a paper copy if you prefer this method of working)

https://www.amazon.co.uk/Level-Year-French-Student-Book/dp/0198366884/ref=sr_1_1?keywords=aqa+a+level+year+1&qid=1558619270&s=gateway&sr=8-1

- Grammar workbook

https://www.amazon.co.uk/%C3%89lan-Grammar-Workbook-CDElan/dp/019915340X/ref=dp_ob_title_bk

- **Later in the year:** DVD: La haine

<https://www.amazon.co.uk/Haine-Special-DVD-Vincent-Cassel/dp/B0002HSDVY>

For Year 13

Essential:

- AQA Year 2 French Textbook (OUP)
(Online subscription will be provided, but you can buy a paper copy if you prefer this method of working)

https://www.amazon.co.uk/Level-Year-French-Student-Book/dp/019836685X/ref=sr_1_1?keywords=year+2+french+aqa&qid=1558618912&s=gateway&sr=8-1

- Book: No et moi

https://www.amazon.co.uk/No-moi-Litt%C3%A9rature-Delphine-Vigan/dp/225312480X/ref=sr_1_1?keywords=no+et+moi&qid=1558619360&s=gateway&sr=8-1

If desired

- Book: No and me (English version)

<https://www.amazon.co.uk/No-Me-Delphine-Vigan/dp/0747599645>

- Book: No et moi study guide

https://www.amazon.co.uk/Modern-Languages-Study-Guideslevel/dp/1471890074/ref=sr_1_2?keywords=no+et+moi&qid=1558619378&s=gateway&sr=8-2

Appendix 2: Grammar Workout!

Name: _____

Regular Present Tense (_____ /10)

1. Tex et Tammy, ils _____ à Austin. (*HABITER*)
2. Tammy _____ le français. (*ÉTUDIER*)
3. Je _____ un peu. (*CHANTER*)
4. J' _____ la musique française. (*ADORER*)
5. Nous _____ au foot. (*JOUER*)
6. Tex _____ beaucoup. (*RÉFLÉCHIR*)
7. Les enfants de Rita _____. (*GRANDIR*)
8. Tammy: Je _____ en hiver. (*GROSSIR*)
9. Corey: Je _____ des amis pour manger une pizza. (*RÉUNIR*)
10. Les enfants de Rita: Nous _____ à notre mère. (*OBÉIR*)

The Perfect [past] Tense: Regular, Irregular, with avoir, with être, reflexive (_____ /26)

1. Nous _____ la voiture pour aller à la gare. (**prendre**)
2. Tu _____ à l'ordinateur hier soir? (**jouer**)
3. On _____ le nouveau film de Tom Cruise. (**regarder**)
4. Christophe et Antoine _____ de faire leurs bagages. (**finir**)
5. Vous _____ votre sac à main au cinéma? (**perdre**)
6. J' _____ aller chez le docteur. (**devoir**)
7. Mes parents _____ de changer de voiture. (**décider**)
8. Amélie _____ son travail à cinq heures. (**faire**)
9. Nous _____ nos amis en ville. (**voir**)
10. Je _____ à la gare à pied. (**aller**)
11. Ce matin je _____ au collège à neuf heures. (**arriver**)
12. Hier nous _____ à vélo. (**venir**)
13. Paul et Henri _____ à la maison. (**rester**)
14. Elizabeth 2 _____ en 1926. (**naître**)
15. Il _____ dans un accident d'avion. (**mourir**)
16. Nous _____ à la Tour Eiffel par l'ascenseur. (**monter**)
17. Qui _____ le premier? (**partir**)
18. Claire _____ avec mon ami Antoine. (**sortir**)
19. Je _____ à six heures. (**se réveiller**)
20. Je _____ à minuit hier soir. (**se coucher**)
21. Antoine _____ avant moi. (**se coucher**)
22. Chantal _____ dans sa chambre. (**s'habiller**)
23. Paul _____ dans la salle de bains. (**s'habiller**)
24. Christine _____ avant de s'habiller. (**se laver**)
25. Je _____ avant de prendre le dîner. (**se laver**)
26. Je _____ sur la plage. (**se reposer**)

Simple future tense (/10)

1. Tex et Tammy _____ ensemble. (*PARTIR*)
2. Tammy _____ ses études. (*FINIR*)
3. Tammy: J' _____ un livre. (*ÉCRIRE*)
4. Tammy: Je _____ les habitudes de Tex. (*COMPRENDRE*)
5. Tammy: Tex et moi, nous _____ beaucoup. (*VOYAGER*)
6. Tex: Mes neveux, vous _____ la philosophie! (*AIMER*)
7. Tammy: Tex, tu _____ la table, n'est-ce pas? (*METTRE*)
8. Tammy _____ sans cesse. (*CHANTER*)
9. Joe-Bob _____ des cours faciles. (*SUIVRE*)
10. Tex: Bette, est-ce que tu _____ Tammy? (*RESPECTER*)

Imperfect tense (/10)

1. J' _____ à l'école primaire. (aller)
2. Nous _____ dans une petite maison à la campagne. (habiter)
3. Mon _____ père dans une banque. (travailler)
4. Je _____ tous les jours "Playschool" à la télé. (regarder)
5. Ma sœur _____ de la guitare dans un groupe. (jouer)
6. Mon frère _____ tous les vendredis avec ses amis. (sortir)
7. Nous _____ les vacances au bord de la mer. (passer)
8. Mes grands-parents _____ un verre de limonade tous les jours. (boire)
9. Je _____ du vélo le weekend avec mon frère. (faire)
10. Mon père et mon grand-père _____ de temps en temps à la pêche. (aller)

Adjectives (/10)

1. Fiona et Tammy sont _____ (*intelligent*)
2. Tammy aime le vin _____. (*français*)
3. Tammy a une robe _____. (*ravissant*)
4. Est-ce qu'Edouard et Tex sont des Français _____? (*typique*)
5. Tex est un _____ animal. (*beau*)
6. Tammy a un _____ oncle en Australie. (*vieux*)
7. Fiona a toujours de _____ notes (f). (*bon*)
8. Tex achète une _____ bague ('ring') pour Tammy. (*beau*)
9. Joe-Bob a de _____ amis. (*nouveau*)
10. Edouard n'a pas de _____ amie. (*petit*)

Comparatives (/5)

For "+", say X is more ... than Y. For "-", say X is less ... than Y. For "=", say X is as ... as Y.

1. Tammy est _____ que Bette. (=, *joli*)
2. Fiona est _____ que Bette. (+, *gentil*)
3. Les Texans sont _____ que les Français. (+, *drôle*)
4. La France est _____ que le Texas. (-, *grand*)
5. Tex est _____ que Tammy. (+, *vieux*)

Superlatives (/5)

For "+", say X is the most ...

For "-", say ... is the least.

1. Corey et Joe-Bob sont les animaux _____ du groupe. (-, *intelligent*)
2. Tammy, Bette et Fiona sont les filles _____ du campus. (+, *poli*)
3. Les blagues de Tex sont toujours _____ (-, *drôle*)
4. Pour Tex, la France est _____ pays du monde. (+, *beau*)
5. Tammy et Bette ne sont pas toujours _____ amies du monde. (+, *bon*)

