

A Level Music Summer Tasks

1) Performance Practise

Task: Regular practise on your principal instrument/voice

• Baseline performance recording at end of Term 1 - at least 3 minutes of performing

| Your instrument(s)/voice | |
|--|--|
| Pieces you've practiced | |
| Piece(s) for your baseline performance | |

2) Appraisal Practise

Task: <u>Click here to watch the SCORE documentary</u>, and answer the following questions while watching it

| Which maker of Organs was considered the best for accompanying silent films? | |
|---|--|
| Who composed the first major orchestral film score? | |
| What is spotting? Why is it important? | |
| What is a leitmotif? Why are they important to music for film? | |
| What was Herrmann's origins of composition? | |
| How was Herrmann's writing different from those that came before him? | |
| Which of the unusual instruments played between 19:59-24:38 were you most intrigued by? | |
| Identify 5 key moments or facts that you found inspiring from the rest of this documentary. | |
| Has this changed how you will listen to the music in films? | |

3) Theory Paper

Task: Complete the theory questions in the Theory Paper, researching any topics you find challenging

| Theory Paper | Mark Scheme | YouTube Tutorial |
|--------------|-------------|------------------|
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4) Reflection

Task: Write 400-500 words on why Music is important to you, why it's important to study, and what you're excited about for Music at QE.