QUEEN ELIZABETH'S GRAMMAR SCHOOL FAVERSHAM



Exams - Candidate Identification Procedures - 24/25

Process adopted by the Governing Body on 6th February 2025, to be reviewed annually.

This procedure is reviewed and updated annually to ensure that procedures to verify the identity of all candidates that are entered for examinations or assessments at Queen Elizabeth's Grammar School are managed in accordance with current requirements and regulations. References in this procedure to GR and ICE refer to the JCQ publications General Regulations for Approved Centres and Instructions for conducting examinations.

Purpose of the procedure

The purpose of this procedure is to confirm that Queen Elizabeth's Grammar School:

- verifies the identity of all students that it enters for examinations or assessments (GR
 5.6)
- has processes in place to be satisfied that that all candidate identities have been checked (GR 5.6)
- has written procedures in place to verify the identity of all candidates at the time of the examination or assessment (GR 5.9)

I. Process to check candidate identity

Internal candidates

The identity of students on roll at Queen Elizabeth's Grammar School is checked as part of the initial registration process. (GR 5.6)

The process is:

Copy of birth certificates/adoption certificate

Ask the question "are you entitled to education in the UK". Parents utility bill confirms place of residence

Private candidates

The identity of students (private candidates), not on roll at a centre but who may be accepted to take examinations, must be checked by a verification process which involves photo-ID. (GR 5.6)

At Queen Elizabeth's Grammar School:

- only former students are entered as privates candidates, but they are asked to provide photographic ID ie passport or driving licence
- 2. Procedures to verify candidate identity at the time of the examination/assessment Invigilators are able to establish the identity of all candidates sitting examinations by following the arrangements in place to carry out adequate checks. (ICE 16.1) The arrangements at Queen Elizabeth's Grammar School are:
 - Members of the Senior Leadership Team (approved by the head of centre, who have not taught the subject being examined) will be present at the start of the examination to assist with the identification of candidates, etc. before they enter the exam room.
 - Identity Cards are placed on desks with centre number, candidate photograph, candidate number, component name and seat number
 - Invigilators have access to Exams Assist as a further tier of identification

The following measures are also in place:

- A private/external candidate or a transferred candidate who is not known to the centre
 will be asked to show photographic documentary evidence to prove that they are the
 same person who entered/registered for the examination/assessment, e.g. passport or
 photographic driving licence (ICE 16.2)
- Where it is impossible to identify a candidate due to the wearing of religious clothing, such as a veil, the candidate will be approached by a member of staff of the same gender and taken to a private room where they will be politely asked to remove the religious clothing for identification purposes (ICE 16.3)
- Invigilators will be informed of those candidates with access arrangements and made aware of the access arrangement(s) awarded (ICE 16.4)

3. Roles and responsibilities

The role of the exams office/officer

- Through training, ensure invigilators are aware of the procedures for verifying the identity of all candidates at the time of the examination or assessment (ICE 16.1)
- Prior to the examination, inform a private/external candidate or a transferred candidate who is not known to the centre that they must show photographic documentary evidence to prove that they are the same person who entered/registered for the examination/assessment, e.g. passport or photographic driving licence. (ICE 16.2)
- Inform candidates prior to their first examination that where it is impossible to identify a candidate due to the wearing of religious clothing, such as a veil, the candidate will be approached by a member of staff of the same gender and taken to a private room where they will be politely asked to remove the religious clothing for identification purposes and that once identification has been established, the candidate should replace, for example, their veil and proceed as normal to sit the examination (ICE 16.3)
- Prior to the beginning of the examination, brief invigilators on those candidates with access arrangements and make them aware of the access arrangement(s) awarded (ICE 16.4)

Signed	 (Chair of Governors)
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Date _	