

Year 7 Information Event



17th September 2025



Welcome



Mrs McIlroy

Headteacher

Mr Thornhill

Assistant Headteacher - Teaching & Learning

Mrs Percy

Head of Key Stage 3, SENCO

Mr Wakefield

Deputy Headteacher

Presentation Contents

- The Key Stage 3 curriculum and beyond
- Data, assessment and monitoring
- Google Classroom and managing homework
- Support systems and working together
- Safeguarding
- Effective approaches

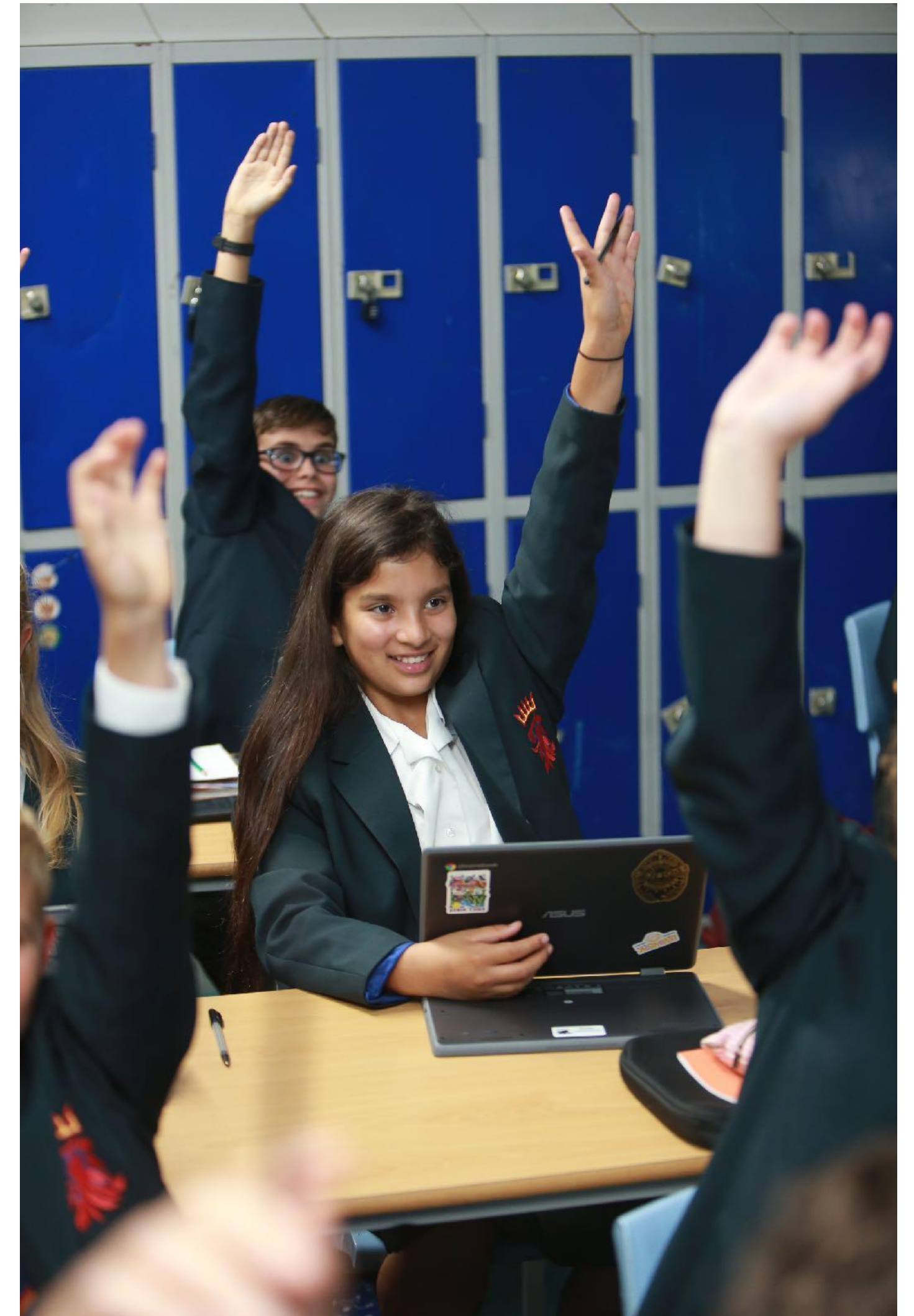


Opportunity to talk to staff at the end

The Year 7 Curriculum

60 periods per fortnight

- 8 x Science
- 7 x Mathematics
- 6 x English
- 5 x Games and PE
- 4 x Languages (x2)
- 4 x History
- 4 x Geography
- 4 x Technology
- 3 x Art, RE
- 2 x Computer Science, Drama, Music
- 2 x PSHE



Breadth

Engagement

Opportunities for Creativity

Challenge

The Year 8 Curriculum

60 periods per fortnight

- 8 x Science
- 6 x Mathematics
- 7 x English
- 5 x Games and PE
- 4 x Languages (x2)
- 4 x History
- 4 x Geography
- 4 x Technology
- 3 x Art, RE
- 2 x Computer Science, Drama, Music
- 2 x PSHE



Building on previous year Preparation for GCSE Informing future decisions

Beyond Year 8



GCSE choices in March of Year 8 (2027)

GCSE Courses start in Year 9 and run for 3 years (9 to 11)

English, Maths and Sciences and a Modern Foreign Language (picked from the two studied in years 7 & 8) are compulsory

Plus three further options from:

History

Music

Computer Science

Geography

Drama

PE

Design and Technology

Art and Design

Economics

Film Studies

Food And Nutrition

Second Language

studied in Y7/8

Flexibility and choice

Preparing for the future

Informing Post 16 choices

Interim Assessments



- Issued 3 times a year
- First interim issued early November [ATL only]
- Attitude to learning (ATL) (A-E) [new]
 - A - Excellent
 - B - Good
 - C - Satisfactory
 - D - Requires improvement
 - E - Serious concern
- Projected Grade (9-1) [from Term 4]
 - 9 being highest
- Homework grade - Red, Amber, Green
- APS = Average Performance Score

Year group Year 7	Form 7F
Head of Year Ms P Waldron	Form tutor Miss J Jackson
Attendance* 98.8%	

Course	Projected Grade	ATL
Art: Art & Design	6	2
Computer Science	5	2
Drama	6	2
English	6	2
French	7	2
Geography	7	2
German	8	1
History	6	2
Mathematics	8	1
Music	6	2
P.E.: P.E. (Core)	6	1
Religious Education: R.E.	8	2
Science	8	1
Design and Technology: Technology	6	2

Average Projected Grade	Mark: 6.69
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School Attendance Target
95

Parental Consultation Meeting (online) - Thursday 8th (QEG)/15th (SFK) January

Google Classroom

- Students and teachers - full access
- Class resources
- Communication between students and teachers
- Organisational tools
- Whole school
 - House competitions
 - Year group messages



Google Classroom

To do Calendar

Year 7 STEM 2022-20...
H Morgan

Junior STEM

📎 📁

School Newspaper
Mr A Duncan

📎 📁

House Challenges
M Thornhill

📎 📁

7B1/PE
Classroom 28 (queenelizabeths...)

7Q/Sc
Classroom 28 (queenelizabeths...)

Due Monday
Cells Home work

📎 📁

7Q/Rg
Classroom 33 (queenelizabeths...)

📎 📁

7Q/RE
Classroom 30 (queenelizabeths...)

📎 📁

7Q/Hi
Classroom 30 (queenelizabeths...)

Inside a Google Classroom



- Messages to students
- Online textbook
- Lesson Worksheets
- Class assignments (not dated)
- Homework tasks (dated)

4) Computer Systems

The screenshot displays a Google Classroom interface. At the top, a sidebar on the left contains icons for 'Sec' (likely Secondary), 'Posted Yesterday', 'Your work', and 'View instructions'. The main content area is titled 'Homeworks' and shows a list of assignments. The first assignment, 'HW 11: Characters', is highlighted with a blue header bar. It includes a due date of 'Due 22 May' and a status of 'Handed in'. The assignment details state it was 'Posted 15 May' and requires students to 'Complete Cornell Notes on this video on Characters', with a reminder to 'include your own examples'. A video thumbnail for '80. AQA GCSE (8525) SL...' is shown, with a duration of '7 minutes'. A 'View instructions' link is at the bottom of the assignment card. Below this, another assignment 'HW18: The CPU' is partially visible, with a due date of 'Due 15 May'.

Homeworks

HW 11: Characters Due 22 May

Posted 15 May Handed in

Complete Cornell Notes on this video on Characters

Remember - include your own examples

80. AQA GCSE (8525) SL...
YouTube video • 7 minutes

View instructions

HW18: The CPU Due 15 May

Google Calendar for organisation



- Includes their timetable
- Can be added to mobile phone for use outside of school (as can Google Classroom app) - not essential!
- Includes due dates for homework

Today	<	>	Sep – Oct 2022			🔍	?	⚙️	Week ▾
	SUN	MON	TUE	WED	THU	FRI			
	25	26	27	28	29	30			
GMT+01									
		Assignment: Cells Home		Assignment: Devoirs: 21					
8 AM									
9 AM		C1, 7Q/Rg - NCH 8:45am A8> - SCI, 7Q 8:55am, A8>	C1, 7Q/Rg - NCH 8:45am G1 - ART, 7Q 8:55am, G1	C1, 7Q/Rg - NCH 8:45am B8 - MAT, 7Q 8:55am, B8	C1, 7Q/Rg - NCH 8:45am G6 - DAT, 7T 8:56am, G6	C1, 7Q/Rg - NCH 8:45am C2 - ENG, 7Q 8:55am, C2			
10 AM		H4 - PSH, 7Q/Ps - SHP 9:45am, H4	A2 - SPA, 7Q/Sn - ASH 9:45am, A2	B8 - MAT, 7Q/Ma - SZG 9:45am, B8	E2 - CSI, 7D/Cm1 - ATS 9:40am, E2	A1 - FRE, 7Q/Fr - SPJ 9:45am, A1			
11 AM									
12 PM		GYM - OPH, 7B1/PE - JRC 11:15am, GYM	A8> - SCI, 7Q/Sc - HJM 11:15am – 12:55pm A8>	G6 - DAT, 7T/Green - BCB 11:15am, G6 G3 - DRA, 7D/Dr1 - CXS 12:05pm, G3	C1 - ENG, 7Q/En - KRG 11:05am, C1 A8> - SCI, 7Q/Sc - HJM 11:50am, A8>	G5 - ART, 7Q/Ar - BCB 11:15am, G5			
1 PM									
2 PM			HALL - PED, 7G/Ga2 - PEF 1:50 – 3:30pm HALL	A1 - FRE, 7Q/Fr - SPJ 1:50pm, A1 G5 - ART, 7Q/Ar - BCB 2:40pm, G5	M2 - MUS, 7Q/Mu - EZC 1:30pm, M2 A3 - SPA, 7Q/Sn - ASH 2:15pm, A3	B8 - MAT, 7Q/Ma - SZG 1:50pm, B8 C4 - ENG, 7Q/En - CXS 2:40pm, C4			
3 PM		B8 - MAT, 7Q/Ma - SZG 2:40pm, B8							
4 PM									

Google Calendar for organisation



- Click on the assignments to view more details and links

The screenshot displays a Google Calendar interface with a popup window for an assignment on Wednesday, September 28. The background calendar shows a weekly view with various flight or train schedules listed in blue boxes. The popup window contains the following text:

Assignment: Devoirs: 21 septembre, pour le 28 septembre
Wednesday, September 28

Using the template of France that you drew in the lesson, please do the following tasks:

5-4-3-2-1 of France!

Title for your exercise book: "La France"

- label 5 cities on the map
- for these 5 cities, draw pictures of a sight there, or something it is famous for, eg: Paris, you could draw the Eiffel Tower or a Disney logo to represent Disneyland
(you could use this website for inspiration: <https://www.applauselearning.com/images/MIL512.JPG>)
- label the 4 seas that surround France
(you could use this website for help: <https://frenchmoments.eu/wp-content/uploads/2021/01/France-Map-Seas-copyright-French-Moments.jpg>)
- draw and label 3 rivers on the map
(you could use this website for

Homework in Year 7



Monday	Tuesday	Wednesday	Thursday	Friday
Maths	English	MFL	Science	MFL
Geography	CREATIVE - Drama, Art, Food DT, Music	History	RE/Comp Sci	

- Set on same day each week
- May not be a “lesson” day
- Work based on “retrieval” - visiting prior content
- Up to 20 minutes per subject, per week
- Should submit on time to avoid a detention sanction
- Homework Club - Monday - Thursday 3.30pm - 4.30pm

Supporting your child with their studies at home



There are two ways to see what work your son or daughter has been doing / has to do:

- 1) Guardian Summaries (Parent access via email)
- 2) Student To Do List (student login)

Important:

Parents may not join the classrooms

Parents should not install Google Classroom App - iPhone users take note!

Guardian Invites



Invite will come from 'Edulife Admin' to the email address registered on our system



Edulife Admin (queenelizabeths.kent.sch.uk) invited you as a guardian in Google Classroom

You'll get a weekly summary of Harry's progress with missing and upcoming work, and new teacher posts.



GUARDIAN INVITE

Harry

Accept

I'm not the guardian

You don't need Gmail or a Google Account to accept.



I) Guardian summaries

- Sent daily or weekly - depending on option chosen
- Homework assignments will have a **due date**
- View work / material through “View in Classroom”
- Not receiving summaries? Contact:

icthelpdesk@queenelizabeths.kent.sch.uk

- Please allow up to 10 days for updates to be made



VIEW IN CLASSROOM:

[10A French \(GAP\) 2025-26](#)

[10B/Cm](#)

[10D/Hi \[PWB\] 2025-26](#)

[10M/Ma4](#)

[10Ph1 2025-26](#)

[10S/Bi1](#)

[10S/Ch1](#)

Due in the next few days

10M/MA4



HW Maths Retrieval 1

Please spend 30 minutes completing the Dr Frost assignment "HW 10M4 Retrieval 1".

This assignment is due on Thursday 11 Sept. I will be checking for completion, and time spent completing, during Thursday's lesson.

If you need help, you can attend Maths Help, which is every Tuesday lunchtime in B2 at 1.15pm.

If you have any problems meeting the deadline, it's important that you come and see me before Thursday's lesson.

Thanks - Mr T

Due Sep 11

View in Classroom

2) Student 'to do' lists



- Homework is displayed in order of due date
- 'No due date' work is classwork
- Intention this year is to begin homework assignments with “HW”

Classroom > To do


Assigned Missing Done


All classes ▼


No due date 13 ▼


This week 3 ▼

Next week 4 ^


 HW 8G/Hi Monday 15 Sept

 Week 2 Homework Task 8G/En Monday 15 Sept

 Week 2 Homework quiz 8G/En Monday 15 Sept

 HOMEWORK 8G/Sn Wednesday 17 Sept

Remember to 'Mark as done' - moves item from 'to do' to 'done' list


 **Cells**



H Morgan • Yesterday



100 points

Due 26 Sept

<https://www.pearsonactivelearn.com/app/Task/Details?taskId=1955891>

 5 class comments

  09:10
How do we submit the work?


  09:42
Press 'Mark as done' once you finish the questions as the teacher will be able to see your results on the website.

Your work

Assigned

+ Add or create

Mark as Done

 Private comments

[Add comment to H Morgan](#)

Homework Expectations



- Try their best
- They should not be afraid of getting things wrong
- Misconceptions can be addressed in class

Tissues 2

Plant tissues

Use the diagram to help you fill in the blanks using the drop-down menus.

What type of structure is a root?

What is the function of the xylem tissue?

What is the function of the root hair tissue?

Diagram labels:

- epithelial (surface) tissue
- root hair tissue
- xylem tissue

Buttons: Reset activity, Check answers, Attempts 000, Activity 1 of 3, Results

KS3 support



Mrs McIlroy - Headteacher

Mr Wakefield - Deputy Headteacher (Pastoral Care)

Mrs Percy - Head of KS3 and SENCO

Miss Davidson
Year 7

Miss Waldron
Year 8

Mrs Martin
7Q

Mr Yeatman
7E

Mrs
Tkacenko/Mrs
Dabson
7G

Mr Johnson
7S

Miss Chittenden
7F

Mr Bennison
7K

Ms Newing - Key Stage 3 Support

Pastoral support

- Form tutors and pupils meet every day
- Academic and pastoral mentoring takes place through regular meetings with form tutors and sixth form students
- Heads of Key Stage monitor individual progress and attendance
- Online access to attendance and rewards - Arbor
- Lions Awards





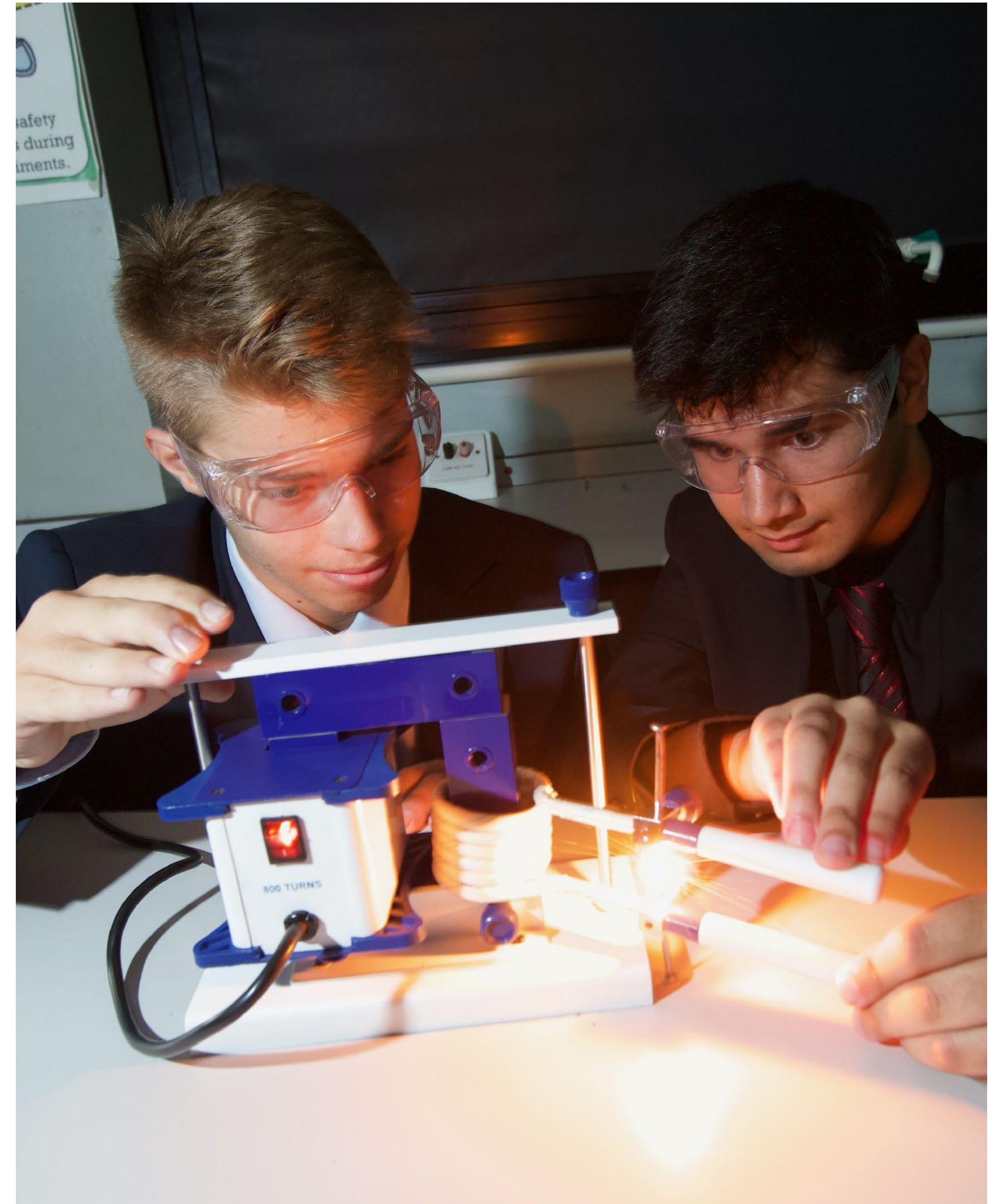
Queen Elizabeth's Grammar School

Lion Awards



Student support

- Student support facilities
- Intervention and support
 - Counsellor
 - Wellbeing and intervention
 - Tests & Exam Access Arrangements



SEND Facilities - Mindfulness room/Study room



SEND Support



- Student Support - morning before school, break, lunch, after school and as respite during a lesson if things have got too much.
- Exit Card
- 5 minutes pass
- 5 point scale
- Anxiety key fobs
- Fidget toys, lego, sand, weighted blankets
- Friendship Skills - Whole Year group
- Student Support Hub - google classroom
- Counsellor and Wellbeing - anxiety, bereavement, self harm
- Access Arrangements - tests & exams

Access Arrangements



Access arrangements from
Primary school are **NOT**
passported across to Secondary
school

We start again.



JCQ - Joint Council for Qualifications



- JCQ - Awarding body



- **Inspected every year - strict criteria that we MUST comply to**
- **Subject-by-subject basis - NOT across all subjects automatically**
- **Autism/ADHD or Dyslexia**, a medical diagnosis/physical condition or social, emotional & mental health itself, **does not** automatically entitle a student to access arrangements.
- The student will need to have been **observed** as being substantially disadvantaged in taking school tests and exams to be awarded access arrangements.

We use KS3 to paint a picture of need - No extra time in Years 7 or 8

JCQ does **NOT** accept any scores (testing or otherwise) **below Year 9**

Safeguarding



- Child Protection - current contextual concerns e.g. CCE and gangs
- Student safety and behaviour
- Online Safety
- Communication



Online Safety at Queen Elizabeth's Grammar School



As a school we cannot be responsible for a student's internet activities in their own time, however, we do see the impact this has on students in school and have an obligation and a wish to help address Online Safety.

We will of course happily discuss any Online Safety issue or concern with you. Throughout their time at Queen Elizabeth's, students will be given guidance, advice and support on all issues relating to Online Safety.

Useful links for more information on potential Online Safety issues:

www.thinkuknow.co.uk

www.ceop.gov.uk

Please find below details of sites reported to us as causing problems between students:

Instagram

TikTok

Snapchat

WhatsApp

We would be very grateful for your support with online safety issues. With all of the potential that the online world and technology offers, young people now have access to huge opportunities. They use technology to express themselves, explore and be creative; it has changed the way pupils communicate and we need to ensure that communication is appropriate and does not cause harm or upset to our students.

Working together

- Uniform
- Organisation - Chromebooks/bags/pens/equipment
- Homework
- Attendance is VERY important
- Please allow 5 working days for responses to enquiries - unless an urgent safeguarding issue



Effective approaches



- Students need to relax - must not spend all free time on school work!
- Work smarter - not necessarily harder
- Create time for exercise and READING
- Extra curricular activities help achievement and relaxation
- Minimise the impact of distractions
- Take control of the phones!

Fundraising - we need your help please!



- Alongside the majority of primary and secondary schools, financially we are facing some very challenging times
- Underfunding and rising costs
- We are ambitious in our future plans
- We want to continue to provide our excellent range of opportunities and maintain our fantastic facilities and environment
- Anything you can offer will help - **however we understand completely that not all families are in a position to do this**
- If you feel able to donate £5, £10 or £20 a month or make a yearly contribution to our school fund, it will make a massive difference to our provision

Thank you for joining us this evening



It has been fantastic to meet your children and to begin to get to know them - they have made a great start to life at QE.

We are looking forward to working together to ensure that they thrive in all aspects of their lives over the next few years.

