

Queen Elizabeth's Grammar School

Sixth Form

Welcome and induction briefing

September 2026



Presentation Contents



- Welcome and introductions
- The sixth form journey
- Student Support (SEN) (Financial)
- ALPS, academic progress and assessment

Key Staff

Headteacher

Mrs McIlroy

Deputy Headteacher

Mr Wakefield

Joint Head of Sixth Form and HOY 13

Mr Larter

Joint Head of Sixth Form and HOY 12

Mr Finn-Kelcey

KS5 Support and Careers

Ms Butterly

KS5 Student Support and Supervision

Mr Cowlam

SENCO

Mrs S Percy



Form Tutors



I2Q Mr S Perks, Mrs L Dowding

I2E Miss V Reece

I2G Mrs C Woods, Mrs R Lissenden

I2S Mr G Bish

I2F Mrs L Stallard

I2K Miss N Stanko

I2C Mrs G Parker, Mrs S Higbee,

Examinations 2026 - A levels



GRADES	2026 (%)	2025 (%)	2024 (%)
A*-A	41.5	33.4	29.7
A*-B	70.8	60.6	61.5
A*-C	88.4	82.9	84.1

Year 13 Destinations - Sept 2026



Pathway	% of students
University	87
Oxbridge	2.0
Russell Group	44
Apprenticeship	0.7
Employment	1.5
Gap Year	11

Sixth Form Agreement

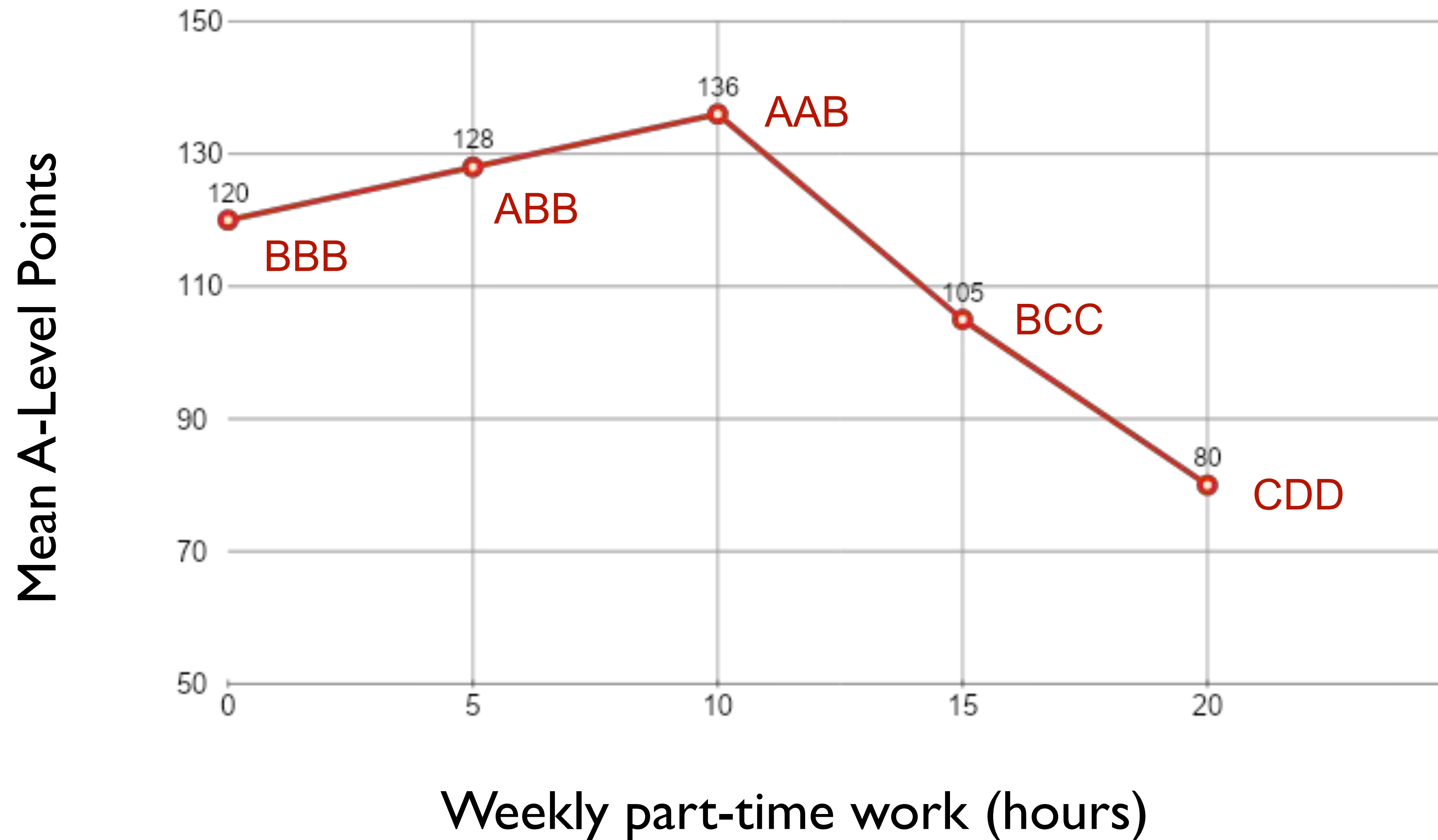
<https://www.queenelizabeths.kent.sch.uk/assets/Documents/Attachments/Sixth-Form-Agreement-2026-2028.pdf>



- Absence procedures and lateness
- Private study periods
- Predicted grades
- Changing subjects - Wed 7th October



Part-time work and A-level success





The Sixth Form Journey

3 main elements to the “step up”....



- The step up in INTENSITY OF WORK
- The step up in INDEPENDENT STUDY
- The step up in SYNOPTICITY

The Journey through Sixth FormYear 12



- Those golden early weeks....
- The “Long Winter”.....
- The build-up to year 12 exams....
- The summer of future possibilities.....

How do students do in the final exams vs their Year 12 PPE results?

These are the numbers for the 2025 cohort.... (123 students)

- Achieved **3 grades LOWER** than Yr12 PPE- 2 students
- Achieved **2 grades LOWER** than Yr12 PPE- 5 students
- Achieved **1 grade LOWER** than Yr12 PPE- 14 students
- Achieved **the same grades** as Yr12 PPE- 45 students
- Achieved **1 grade HIGHER** than Yr12 PPE- 27 students
- Achieved **2 grades HIGHER** than Yr12 PPE- 18 students
- Achieved **3 grades HIGHER** than Yr12 PPE- 9 students
- Achieved **3+ grades HIGHER** than Yr12 PPE- 2 students

The Journey through Sixth FormYear 13



- The ‘Big Pinch-Point’...
- The build-up to Year 13 internal exams.
- The “Long Spring”
- The “Final Furlong”.

Tips for success...



- Turn up- NOTHING is more impactful than your attendance
- When you are working at A level, this is **material to master** not **jobs to get through**.
- Keep work organised in folders & online- stuff will pile up v quickly
- Use your study periods effectively.
- Talk to your teachers.
- “I’ve finished all my work” is not something a sixth former who understood A level would ever say.
- Enjoy your subjects- getting to learn things in real depth is amazing!

Wednesday enrichment activities



- Debating
- QUEST - Science Research Groups
- Sports
- Performing Arts Committee,
- Art club
- Film Club
- Cookery
- Sign Language

6th Form SEND Support



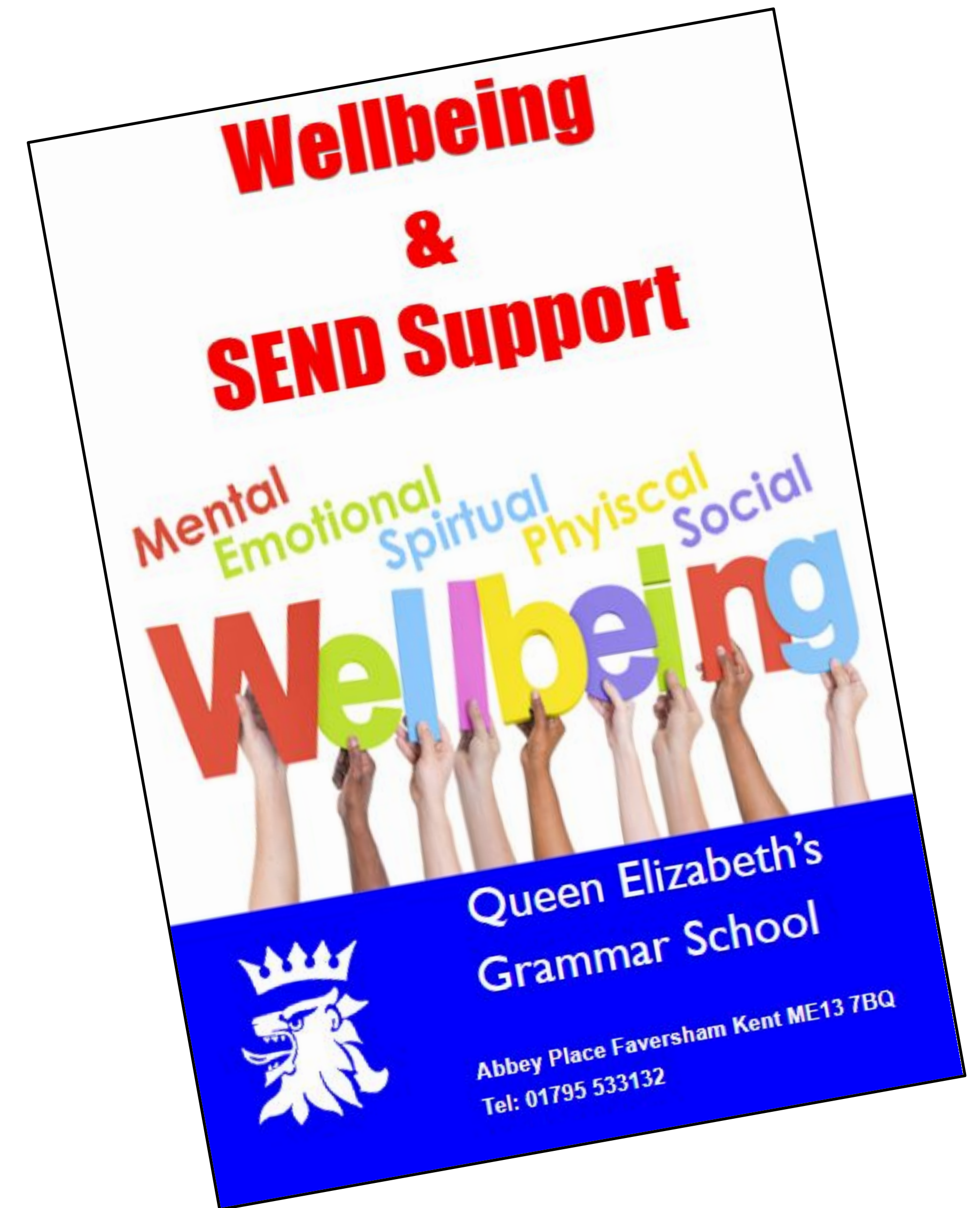
- SEND Team & Interventions
- Facilities
- SEND Information
- Access Arrangements

6th Form SEND Support

- Mrs Percy - SENCo (NASENCO Award)
- Mrs Wicks - HLTS: Wellbeing & Intervention
- Mrs Seeds - Specialist Assessor

Interventions popular with 6th Form Students:

- Anxiety
- Understanding Autism & ADHD
- Emotional Regulation

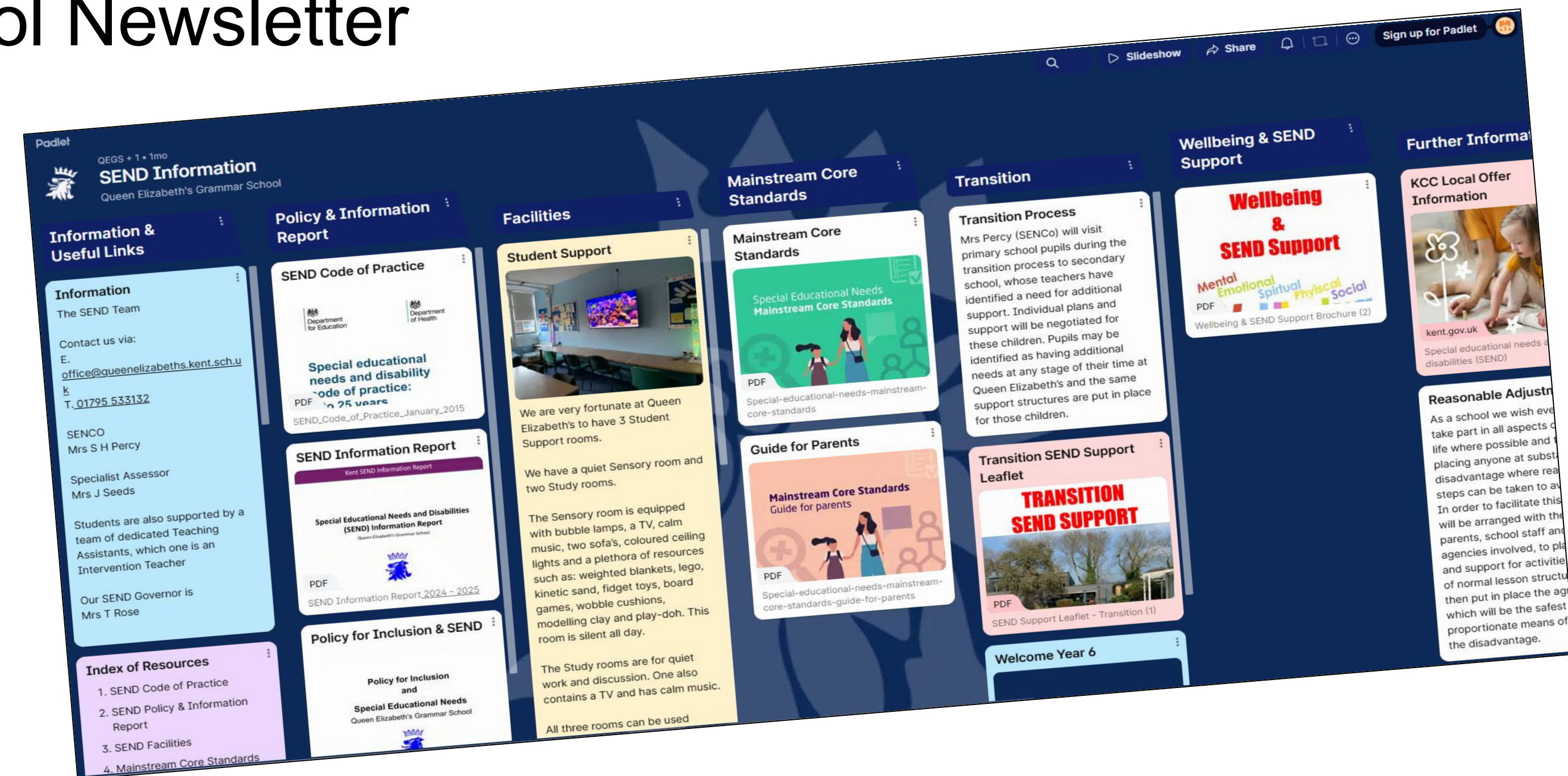


SEND Facilities - Mindfulness room/Study room



6th Form SEND Support - Staff Training & Information

- Whole staff training each year
- Specific dyslexia training - Faculty Rota (Science Faculty this year)
- Termly KCC SENCo updates
- School website (Padlet) & School Newsletter



Access Arrangements



Access arrangements from the previous Secondary school (GCSE's) **are** passported across *depending on how they were awarded.*



JCQ - Joint Council for Qualifications



- JCQ - Awarding body
- **Inspected every year - strict criteria that we MUST comply to**
- **Subject-by-subject basis - NOT across all subjects automatically**
- **Autism/ADHD or Dyslexia**, a medical diagnosis/physical condition or social, emotional & mental health itself, **does not** automatically entitle a student to access arrangements.
- The student will need to have been **observed** as being substantially disadvantaged in taking school tests and exams to be awarded access arrangements.
- **Green pen - showing extra time usage in tests and mock exams**
- Change to italics or different font type when using a laptop and evidencing extra time

Access Arrangements



Extra time is “**rolled forward**” from GCSE to A level when a student has been **tested**.

Teacher evidence is still needed to support this for final examinations.



Access Arrangements



Extra time and rest breaks are **NOT** “rolled forward” from GCSE to A level when a student has been awarded extra time or rest breaks for **medical**.

Such as Autism, ADHD, Dyspraxia etc

Teacher or pastoral evidence is still needed to support this for final examinations.

The arrangements will start on a **trial basis**



Access Arrangements - Do I need them?



- Struggling to finish papers?
- Struggling to process lengthy pieces of extended work?
- Needing processing time when cold calling?
- Having to re-read things over and over again?

Please speak to your teachers!

16 – 19 Bursary 2026/2027



A Bursary award can be allocated to students with stretched household incomes as well as students previously designated as Pupil Premium or in receipt of Free School Meals..

We can offer financial support to purchase the following;

- Transport e.g. Bus pass, Train tickets etc.
- Books/Stationery
- Equipment e.g. Football boots for PE students, IT - such as Chromebooks etc.
- Course Curriculum Trips and other course related costs
- Cost of attending university open days and interviews



Please come and speak to us about qualifying for Bursaries after this event

Looking ahead



- Students need to engage with the career planning provision
- All students will have an initial 10 minute career meeting in terms 1 and 2 with Ms Butterly
- Very specific preparation for some routes, such as Oxbridge and Early entry courses

Looking ahead



Work experience - Term 3 (Feb 1st & 2nd)

Post 18 Options evening - Term 4

UKC - careers event - Term 5

UCAS Evening - Term 6

Mentoring



- 1:1 Mentoring takes place during form time with form tutors
- Students will discuss their progress at least once per term but more frequently if more support is needed
- Extra support is available from subject areas via Google Classroom, from subject teachers, and the Sixth Form team

Assessment



- Students are assessed formally at regular intervals (Interim Assessments)
- This takes into account factors such as attitude to learning and academic progress, engagement in lessons, attendance, use of study time and meeting deadlines
- ALPS targets - published yesterday | 6th September

Assessment



- ALPS Targets published
- Interim Assessment 1 - 12th November
- Interim Assessment 2 - 28th January
- Year 12 Predicted Grade PPE exams - 19th April - 28th April
- Year 12 PPE Exam results - 20th May
- Year 12 Parents Evening - 10th June

Monitoring academic progress



ALPS Targets

- An average 'points score' is calculated for each student based on their GCSE results
- This is used to set *realistic* target grades

ALPS - calculation from GCSE



ALPS targets are only based on GCSE results

Other Level 2 qualifications are not included

Results	Points
1 x grade 5	5
1 x grade 9	9
1 x grade 8	8
2 x grade 7	14
3 x grade 6	18
Average Score = Total points/number of entries	$54/8 = 6.75$

'Bands' and potential



Average GCSE POINTS	MINIMUM EXPECTED GRADE
7.75 +	A/A*
7.0 < 7.75	A
6.55 < 7.0	B
6.10 < 6.55	B
5.65 < 6.10	B/C
5.21 < 5.65	B/C
4.77 < 5.21	C
4.37 < 4.77	C

70.8% of all grades were A*-B in 2026 but not all students had A*- B targets.

The average points score gives an indication of the ALPS target.

Actual Student Example

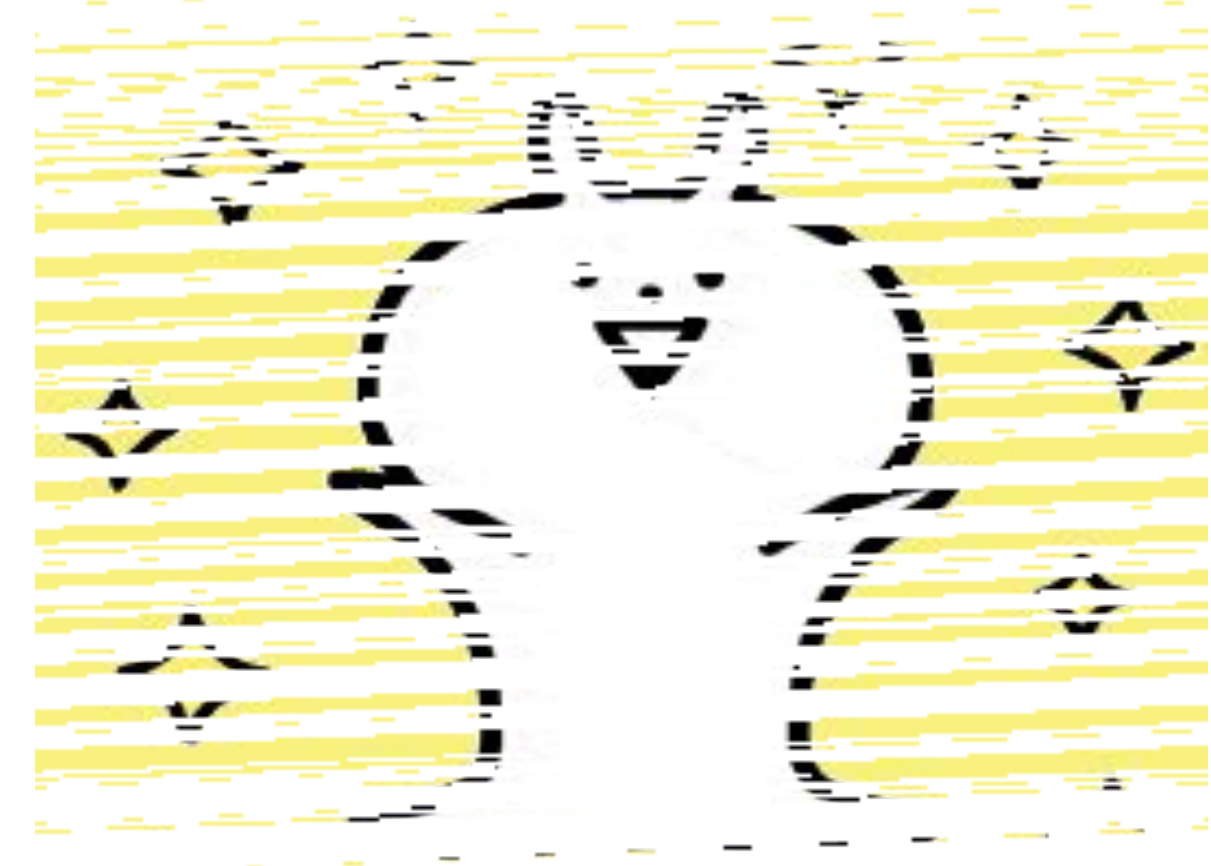


- GCSE points – 6.26
- Attendance over two years = 99.3%
- ALPS Target = B
- Computing/Maths/Physics

Student profiles



Achieved



A^*A B

Choosing the right subjects was vital

Contact details - Sixth Form



Mr Larter phl@queenelizabeths.kent.sch.uk

Mr Finn-Kelcey tfk@queenelizabeths.kent.sch.uk

Mr Cowlam mzc@queenelizabeths.kent.sch.uk

Miss Butterly hsb@queenelizabeths.kent.sch.uk

SEND Support - Mrs Percy SENCo shp@queenelizabeths.kent.sch.uk

Any questions?



Thank you for coming

If you have any questions please come and see us now or send an email and we will get back you as soon as we can.