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1. Introduction & Agreement

If at any time you, or your parents, would like to contact a member of the Sixth Form team, details are below:

Mr T. Finn-Kelcey (TFK)	Joint Head of Sixth Form (Year 12)
Mr P. Larter (PHL)	Joint Head of Sixth Form (Year 13) & Assistant Headteacher
Ms H. Butterly (HSB)	Sixth Form Learner support and whole school Careers
Mr M. Cowlam (MZC)	Sixth Form Learner Supervisor and Student Administration

A key component of success in the Sixth Form is to take control of your own learning in order to reach your full potential and future aspirations. We hope that you will enjoy your time here and will work with the school to maximise your achievements.

This agreement is the basis for that success and the school reserves the right to make updates to this agreement and communicate them appropriately.

As a member of Queen Elizabeth's Grammar School Sixth Form I agree to:

- try my hardest to maintain my attendance at or above 90%
- be punctual for all commitments.
- attend all lessons with necessary materials, books and equipment
- attend all form times and assemblies
- contribute positively to lessons & ask for help when needed
- meet deadlines and communicate effectively with subject staff when conflicting deadlines arise
- remain on the school site between the times of 8.45 and 12.55/13.50 and 15.30, unless given specific permission by the Sixth Form Office
- inform the Sixth Form Office of any planned approved absence and ask my parents/guardians to inform the Sixth Form office of any unplanned absence.
- catch up on any work missed as a consequence of any absence
- use study periods constructively
- dress appropriately as outlined in the Sixth Form dress code and wear my lanyard with Photo ID at all times
- Follow the rules on mobile phone use whilst on the school site
- use the Sixth Form Common Room, Sixth Form Study Area, School Canteen and other study areas appropriately, ensuring they are left clean and tidy
- use ICT, as a means of communication with others, in a responsible manner
- park my car considerably **off** the school site if driving to school.

*** Please note that NO option changes will be possible after Wed 7th October 2026**



2. Sixth Form Dress Code and Mobile Phones

Your standard of dress is an important part of the ethos of the Sixth Form and you should regard the dress requirements in a positive manner, bearing in mind your influence on the rest of the school, and that this is a place of work. The list of acceptable and unacceptable dress is not exhaustive and should be regarded as guidance to be followed in a mature manner.

Lanyards

Lanyards + the photo ID card must be worn all day, except where express permission has been given eg sports activities or examinations. This is a safeguarding requirement for all.

If you forget your lanyard you need to report immediately to the Sixth Form office to get an official replacement lanyard for the day. You will be expected to leave a valuable item as a deposit, which you can get back when you return the lanyard.

If you have lost your ID Card or it is broken we can provide you with a replacement free of charge in the first instance. Any replacements that are required after this are subject to a £5 charge payable via School Gateway.

Monday - Thursday:

Students may wear their own choice of clothes, subject to guidance below. The list is not exhaustive.

Unacceptable items include: torn, dirty or transparent clothing; strapless tops, visible underwear; open-toed shoes when doing practical subjects. Clothing should not expose midriffs. A sports kit must be worn for any student taking part in a sporting activity on a Wednesday afternoon.

Friday:

Students must dress in smart business wear.

Option 1- Tailored suit worn with a shirt with a collar, tie and smart shoes

Option 2- Smart jacket worn with a shirt with a collar, tie, tailored trousers and smart shoes

Option 3- Tailored suit worn with a smart blouse and appropriate smart shoes

Option 4- Smart jacket worn with either a smart blouse and tailored trousers or smart skirt or smart dress and appropriate smart shoes

If your clothing is deemed to **marginally breach** the dress code then a member of the Sixth Form team or form tutor is likely to speak with you in the first instance. Where your choice of clothing **overtly breaches** the dress code you should expect to be sent home to change.

Piercings. Piercings must be sensible and discreet, with due regard to health and safety procedures.

Mobile Phones. Students may bring a phone to school but there is a strict requirement that they remain out of sight at all times whilst in lessons and during private study periods. They may be used in Sixth Form social areas only at break and lunchtime.



3. Attendance rules and Study Leave

Year 12

There is **no home study leave until the start of term 6** and only then for those who have demonstrated sufficient progress across the year and in Summer Examinations.

- 1) All non-contact periods are to be used for study in the study rooms, library, free classroom or other sensible space such as the school canteen.
- 2) Students remain in school until 15:30 except 15:00 on Thursday
- 3) Students **cannot leave the site at break**. Students **may** leave the site at lunchtime, but **must** sign in and out using the SignIn App and **must** have a photo ID with their lanyard.

Year 13

If Students have academic permission for Study leave.....

They may take afternoon study leave from the start of lunchtime onwards. If a Student has no lessons period 5 or 6 then they must sign out using the SignIn App when leaving school for safeguarding reasons.

PLEASE NOTE: From week 3 of the autumn term of Year 13 this privilege will be extended to the majority of students.

This arrangement may be withdrawn if a student's grades fall significantly in any subject, if they are not making sufficient progress in coursework, if they fail to meet work deadlines or if attendance falls significantly at any point during Year 13.

If students DO NOT have academic permission for study leave.....

The rules remain as in Year 12

Lateness

Arriving at school in good time is vital for success in the Sixth Form as in all other years. At Queen Elizabeth's we view this as the most basic of expectations, as being punctual has a noticeable impact on the attitude to learning and wellbeing of our students.

Please see the section on sanctions on page 9.



4. Positions of Responsibility

There are a range of opportunities for Sixth Form students to take on a role of responsibility during their time in the Sixth Form. This enables you to engage with, and contribute to, aspects of school life and to act as a role model for younger students. It also gives you the opportunity to develop transferable skills useful in life beyond school and valued by employers.

Our school elects a Head Student Team, nominated by staff and voted for by students and staff. To be eligible, any candidate must have held a position of responsibility. Examples of such roles are given below, however the list is not exhaustive and students' own suggestions are welcome.

Role	Examples of duties	Responsible to
Form Representative	Supervising form before form tutor arrives for morning registration	Form Tutor or HoY
	Planning and delivering form time activities	
Subject Senior Student	Helping in lower school lessons	Subject teacher or HoF
	Helping at lunchtime support clubs	
Member of School Council	Regular meetings contributing to school improvement	AJM
	Acting as conduit between Sixth Form and school leadership	
Running a society or club	Organising meetings and talks	HoF or HoY
House Captain	Giving assemblies	BCB
	Arranging House Events	
Charity Representative	Arranging Fund Raising Events	HoY

In addition, all students will undertake one lunchtime duty per term on rotation, as part of their tutor group.



5. The Sixth Form Environment

Sixth Form students are responsible for leaving all shared rooms in a clean and tidy condition. Any breakages or damage should be reported straight away to the Sixth Form office.

The library is for silent study only. **The Upstairs Study room** is also for silent study only. **The Downstairs study room** is for quiet study only, and **The Canteen** or a **Free Room** is for group work or any study that requires conversation.

A timetable of free rooms is available on the Year group Google classroom and in the Sixth Form office. Please note that free rooms are relatively limited in terms 1 to 5.

6. Pastoral and Academic Monitoring

Pastoral Concerns

Each student is assigned a form tutor whom they will see every day and with whom they will have regular mentoring sessions. Any student experiencing pastoral concerns or worries may approach their tutor, Head of Year, Mr. Larter, Mr Wakefield or any other member of staff. The best plan of action will then be discussed on an individual basis.

Academic Monitoring

Planning your work

- One of the keys to success at A level is adapting to the demands of managing your workload effectively- most Sixth Formers find this MUCH harder than at GCSE due to the greater independence and the amount of non-contact time.
- To help you with this, all students will use the online Work Planner docs assigned each term in Google Classroom. It is your responsibility to fill this in every week and keep it up to date.

Internal Assessments (see calendar at the end)

- You will be assessed at regular intervals throughout the year. At each assessment point your grade will be compared with your minimum expected grade (ALPS target)
- The Sixth Form team will also look at your attendance and consider your use of private study time. If a student requires additional support or intervention this will be agreed with the student and their parents and be tailored to the student and the subjects they study.

School Examinations

- Year 12 School Examinations take place for all subjects from 19th April to 28th April.



- Year 13 School Examinations (Pre-public examinations) Mid-late Nov (approx)

7. University predicted grades

- Predicted grades are based on performance in Year 12 which will include school examinations, interim assessments, homework assignments, timed tests, classroom performance and engagement.
- Any special factors which may have caused temporary underperformance will be taken into consideration.
- Predictions will not be based on what a student would like to achieve or a promise to work harder, as any university offers based on an unrealistic grade are unlikely to be met. It is an honest assessment of the student's most likely achievement based on evidence and professional judgement.
- Year 13 students are notified of predicted grades on October 2nd and a student may appeal to the appropriate Head of Faculty within five days of receiving the prediction. To be successful, the appeal would have to demonstrate that the criteria used should have resulted in a higher predicted grade. If the grade remains unchanged a further appeal may be made to the Head of Sixth Form who will review the evidence provided by subject staff and make a final decision.
- As a school we know that our predictions are more accurate than most schools nationally based on UCAS data. As a school we try to be positively optimistic as far as possible using the evidence provided for each student.



8. Sanctions

Sixth Form students at Queen Elizabeth's Grammar School demonstrate high standards of behaviour. On the rare occasions that a student's behaviour falls below that expected, the following procedures will be followed.

Description	Action	Consequence
Unacceptable level of work	Student produces little or no work	Behaviour Point added to Classroom by subject teacher AND/OR lunchtime detention issued at discretion of teaching staff. .
	Further incidents	Subject teacher will contact home
	Failure to comply	Student meets with Head of Faculty to agree targets for improvement
	Failure to comply	HoY/HoF and parent meeting
		Support Agreement drawn up
	Failure to comply	Review Panel with student and parents
		Decision on best plan of action for student

Description	Action	Consequence
Poor conduct	Behaviour contrary to that expected of a senior member of the school, (including repeated infringement of the dress code, lateness, Lanyard)	Behaviour Point added to Classroom by subject teacher AND/OR lunchtime detention issued at discretion of teaching staff. . Contact home
	Further incidents	After school detention Contact home
	Further incidents	Internal suspension Contact home
	Failure to comply	HoY and parent meeting Support Agreement drawn up
	Failure to comply	Review Panel with student and parents



		Decision on best plan of action for student
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Description	Action	Consequence
Missing lessons	Missing 1 lesson without permission	Behaviour Point added to Classroom by subject teacher AND/OR lunchtime detention issued at discretion of teaching staff. . Contact home
	Missing 2nd lesson without permission	Internal suspension for a day Contact home
	Further incidents	HoY/HoF and parent meeting Support Agreement drawn up
	Failure to comply	Review Panel with student and parents Decision on best plan of action for student

Description	Action	Consequence
Lateness	If you arrive later than 8:45am 3 times in a term	You will receive a warning from your Head of Year and a behaviour point.
	If you arrive later than 8:45am 6 times in a term	This will trigger a second behaviour point plus your head of year will contact home.
	If you arrive later than 8:45am 9 times in a term.	This will trigger a third behaviour point plus your head of year will contact home. You will be required to sign out with your head of year each day at 15:30 pm every day for the rest of that term If this happens more than twice in Year 12 you will not be eligible for afternoon study leave for the final terms of Year 12.



9. Sixth Form Calendar

PLEASE NOTE: These dates may be subject to change

	Year 12	Year 13 (2026-2027)
September	First day (Wednesday 2nd September) 8:30	First day (Thursday 3rd September) 8:45
		Oxbridge applications completed
	Induction Evening for parents (Thursday 17th September 6pm)	
	Target Setting and Aspirations	
	ALPS Target Grades published (16th September)	
		UCAS Predicted Grades issued 1st October
October	Initial Career Idea Appointments	UCAS deadline for early entry courses (Wednesday 15th)
		Ongoing UCAS applications
November		Parents evening Thursday 5th November
		Pre-public exams begin (25th November)
	Interim Assessments issued (12th November)	
December		Pre-public exams end (11th December)
January	Interim Assessments issued (28th January)	PPE results and ATL published (21st January)
		UCAS deadline (13th January)
February	Work Experience (Monday 1st/Tuesday 2nd)	
	Sixth Form Open Evening - 4th February	Sixth Form Open Evening - 4th February
March		Final assessments issued (18th March)
	Post-18 Decisions Evening - tbc	
April	Predicted Grade Examinations begin 19th April - 28th April	
May		Study Leave begins (tbc)
	Predicted Grade Examinations results (20th May)	Public examinations begin
	UCAS information event and UCAS Apply opens	Language Exams
	Public examinations begin	Art Exams
	Parents Evening 10th June	
June	University Open Days	
	Begin university application	
July	Personal statements begin	
	UCAS references written	
August	Oxbridge Personal Statement completed	A level results published
		University places accepted

