## Queen Elizabeth's Grammar School

## Mathematics Faculty

This is the order in which we will be teaching the Pure content of the Maths A-Level in Year 12.

You should bring all work related to the current unit to each lesson, but once the unit is complete this can be transferred to files at home. Your teacher may ask to see these folders periodically, so make sure they're up-to-date and neatly divided by topic etc. You should store all your class notes and examples, as well as your own self-marked class and independent work. Teacher marked work, tests and assessments should also be carefully stored.

Each unit has several identified independent tasks (for example mymaths or Solomon sheets). You can find the Solomon sheets on Google Classroom, and your teacher will let you know your mymaths login. Your teacher will check that you are keeping up with these tasks.

Students are also expected to complete any exercises started in lessons.

The Pure content will mainly be delivered by one teacher (you will have 6 periods a fortnight with your Pure Maths teacher). However, the course begins with both teachers (Pure and Applied) delivering pure content for the first two weeks (until the initial assessment). The applied teacher will also deliver the vectors units from the pure course.
There will also be independent work and folder checks on the Applied side of the course.

Year 12
Pure Content:

- Unit 1 (Textbook chapters 1-4): Algebra and Functions
- Unit 2 (Textbook chapters 5-6): Coordinate Geometry in the ( $x, y$ ) Plane
- Unit 3 (Textbook chapters 7-8): Further Algebra
- Unit 4 (Textbook chapters 9-10): Trigonometry
- Unit 5 (Textbook chapter 11): Vectors (delivered by Applied teacher)
- Unit 6 (Textbook chapter 12): Differentiation
- Unit 7 (Textbook chapter 13): Integration
- Unit 8 (Textbook chapter 14): Exponentials and Logarithms


## Summer Task - not taught in lessons

The independent tasks are included for those students who need extra preparation on these topics.

| Textbook Ref | Detail | Independent Resources |
| :---: | :---: | :---: |
| Unit 1 - Algebra and Functions |  |  |
| $\begin{aligned} & 1.1 \mathrm{P} 2 \\ & \text { Ex1A P3 } \\ & \\ & 1.2 \mathrm{P} 4 \\ & \mathrm{Ex} 1 \mathrm{~B} \mathrm{P5} \\ & \\ & 1.3 \mathrm{P} 6 \\ & \mathrm{Ex} 1 \mathrm{C} P 8 \end{aligned}$ | Index laws <br> Expanding brackets Binomials and trinomials <br> Factorising | Mymaths - pure - algebra - indices1 <br> Solomon C1 Algebra Worksheet D <br> Mymaths - pure - algebra - algebraic manipulation <br> Mymaths - pure - algebra - factorising quadratics |
| $\begin{aligned} & \text { 1.4 P9 } \\ & \text { Ex1D P11 } \end{aligned}$ | Negative and fractional indices | Mymaths - pure - algebra - indices 2 <br> Mymaths - pure - algebra - indices 3 <br> Solomon C1 Algebra Worksheet B |
| $\begin{aligned} & \text { 1.5 P12 } \\ & \text { Ex1E P13 } \end{aligned}$ | Surds | Mymaths - pure - algebra - surds 1 |
| $\begin{aligned} & \hline 1.6 \text { P13 } \\ & \text { Ex1F P15 } \end{aligned}$ | Rationalising denominators | Mymaths - pure - algebra - surds 2 |


|  |  | Mymaths - pure - algebra - surds 3 <br> Solomon C1 Algebra Worksheet A |
| :---: | :---: | :---: |
|  |  | Mixed Exercise 1 P15 <br> Solomon C1 Algebra Worksheet C |
| $\begin{aligned} & \text { 2.1 P19 } \\ & \text { Ex2A P20 } \\ & \text { Ex2B P21 } \end{aligned}$ | Solving Quadratic Equations By factorisation <br> By formula | Mymaths - pure - algebra - factorising quadratics <br> Mymaths - pure - algebra - quadratic formula <br> Mymaths - pure - algebra - solving quadratics <br> Solomon C1 Algebra Worksheet E |
| $\begin{aligned} & \text { 2.2 P22 } \\ & \text { Ex2C P23 } \\ & \text { Ex2D P24 } \end{aligned}$ | Completing the square <br> Solving by completing the square | Mymaths - pure - algebra - completing the square <br> Solomon C1 Algebra Worksheet F |
| $\begin{aligned} & \text { 2.3 P25 } \\ & \text { Ex2E P26 } \end{aligned}$ | Functions | Mymaths - pure - functions - function notation <br> Solomon C3 Functions Worksheet A |
| $\begin{aligned} & \text { 2.4 P27 } \\ & \text { Ex2F P30 } \end{aligned}$ | Quadratic graphs | Mymaths - pure - functions - quadratic graphs 1 |
| Initial Assessment |  |  |


| $\begin{aligned} & \text { 2.5 P30 } \\ & \text { Ex2G P32 } \end{aligned}$ | The discriminant | Mymaths - pure - functions - quadratic graphs 2 <br> Solomon C1 Algebra Worksheet G <br> Solomon C1 Algebra Worksheet H |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 2.6 P32 } \\ & \text { Ex2H P34 } \end{aligned}$ | Modelling with quadratics |  |
|  |  | Mixed Exercise 2 P35 |
| $\begin{aligned} & \text { 3.1 P39 } \\ & \text { Ex3A P40 } \end{aligned}$ | Linear simultaneous equations |  |
| $\begin{aligned} & \text { 3.2 P41 } \\ & \text { Ex3B P41 } \\ & \text { 3.3 P42 } \\ & \text { Ex3C P45 } \end{aligned}$ | Quadratic simultaneous equations <br> Simultaneous equations on graphs Use of discriminant to determine number of solutions | Mymaths - pure - algebra - intersecting lines and curves 1 <br> Mymaths - pure - algebra - intersecting lines and curves 2 <br> Solomon C1 Algebra Worksheet I |
| $\begin{aligned} & \text { 3.4 P46 } \\ & \text { Ex3D P47 } \\ & \text { 3.5 P48 } \\ & \text { Ex3E P50 } \\ & \text { 3.6 P51 } \\ & \text { Ex3F P52 } \end{aligned}$ | Linear inequalities <br> Quadratic inequalities Including set notation <br> Inequalities on graphs | Mymaths - pure - algebra - linear inequalities <br> Mymaths - pure - algebra - quadratic inequalities <br> Solomon C1 Algebra Worksheet J |


| $\begin{aligned} & \text { 3.7 P53 } \\ & \text { Ex3G P55 } \end{aligned}$ | Regions |  |
| :---: | :---: | :---: |
|  |  | Mixed Exercise 3 P56 <br> Solomon C1 Algebra Worksheets K, L, M and N |
| 4.1 P60 <br> Ex4A P62 <br> 4.2 P64 <br> Ex4B P65 | Cubic graphs <br> Quartic graphs | Solomon C1 Graphs of functions Worksheet A |
| $\begin{aligned} & \text { 4.3 P66 } \\ & \text { Ex4C P67 } \end{aligned}$ | Reciprocal graphs | Mymaths - pure - functions - sketching graphs <br> Mymaths - pure - functions - sketching polynomials |
| $\begin{aligned} & \text { 4.4 P68 } \\ & \text { Ex4D P69 } \end{aligned}$ | Points of intersection |  |
| 4.5 P71 <br> Ex4E P74 <br> 4.6 P75 <br> Ex4F P78 <br> 4.7 P79 <br> Ex4G P80 | Translating graphs $\begin{aligned} & y=f(x)+a \\ & y=f(x+a) \end{aligned}$ <br> Stretching graphs $\begin{array}{ll} y=-f(x) & y=f(-x) \\ y=a f(x) & y=f(a x) \end{array}$ <br> Transforming functions | Mymaths - pure - functions - transforming graphs 1 <br> Solomon C1 Graphs of functions Worksheet B, C |
|  |  | Mixed Exercise 4 P82 |


| Unit 2 - Coordinate Geometry in the ( $x, y$ ) Plane |  |  |
| :---: | :---: | :---: |
| 5.1 P90 <br> Ex5A P90 <br> Ex5B P92 <br> 5.2 P93 <br> Ex5C P94 <br> Ex5D P96 | $y=m x+c$ $\left(y-y_{1}\right)=m\left(x-x_{1}\right)$ | Mymaths - pure - coordinate geometry - $y=m x+c$ <br> Mymaths - pure - coordinate geometry gradients <br> Mymaths - pure - coordinate geometry equation of a line <br> Solomon C1 Coordinate Geometry Worksheet A |
| 5.3 P97 <br> Ex5E P97 <br> Ex5F P99 | Parallel and perpendicular lines Parallel <br> Perpendicular | Solomon C1 Coordinate Geometry Worksheet B |
| $\begin{aligned} & \text { 5.4 P100 } \\ & \text { Ex5G P102 } \end{aligned}$ | Length and Area |  |
| $\begin{aligned} & 5.5 \text { P103 } \\ & \text { Ex5H P106 } \end{aligned}$ | Modelling with straight lines | Mymaths - pure - coordinate geometry intersecting lines |
|  |  | Mixed Exercise 5 P108 |


| $\begin{aligned} & \text { 6.1 P114 } \\ & \text { Ex6A P115 } \\ & \text { Ex6B P116 } \end{aligned}$ | Midpoints and perpendicular bisectors Midpoints <br> Equations of perpendicular bisectors | Mymaths - pure - coordinate geometry midpoints <br> Solomon C1 Coordinate Geometry Worksheets C and D |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 6.2 P117 } \\ & \text { Ex6C P119 } \end{aligned}$ | Equations of a circle | Mymaths - pure - coordinate geometry equations of circles |
| $\begin{aligned} & \text { 6.3 P121 } \\ & \text { Ex6D P122 } \end{aligned}$ | Intersections of straight lines and circles |  |
| $\begin{aligned} & \text { 6.4 P123 } \\ & \text { Ex6E P126 } \\ & \\ & 6.5 \text { P128 } \\ & \text { Ex6F P131 } \end{aligned}$ | Use tangent and chord properties <br> Circles and triangles | Mymaths - pure - coordinate geometry - circle geometry <br> Solomon C2 Coordinate Geometry Worksheets A, B and C |
|  |  | Mixed Exercise 6 P132 |

## Unit 3 - Further Algebra

| 7.1 P138 <br> Ex7A P138 | Algebraic fractions |  |
| :--- | :--- | :--- |
| 7.1 P139 <br> Ex7B P141 <br> 7.3 P143 <br> Ex7C P145 | Dividing polynomials | The factor theorem <br> 1 |
| 7.4 P146 <br> Ex7D P149 <br> 7.5 P150 <br> Ex7E P152 | Mathoths - pure - algebra - dividing polynomials |  |
|  |  | Solomon C2 Algebra Worksheets A and B |
| 8.1 P159 <br> Ex8A P160 | Pascal's Triangle | Solomon C3 Proof Worksheets A and B |
| 8.2 P161 <br> Ex8B P162 <br> 8.3 P163 | Factorial notation | Binomial expansion |
| Ex8C P164 |  |  |


| 8.4 P165 <br> Ex8D P166 | Solving binomial problems | Mymaths - pure - sequences and series - <br> binomial expansion 1 |
| :--- | :--- | :--- |
| 8.5 P167 <br> Ex8E P168 | Binomial estimation | Solomon C2 Sequences and Series Worksheets <br> C and D |
|  | Mixed Exercise 8 P169 |  |


| Unit 4 - Trigonometry |  |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 9.1 P174 } \\ & \text { Ex9A P177 } \end{aligned}$ | The cosine rule | Mymaths - pure - trigonometry - the cosine rule |
| $\begin{aligned} & \text { 9.2 P179 } \\ & \text { Ex9B P181 } \end{aligned}$ | The sine rule | Mymaths - pure - trigonometry - the sine rule |
| Ex9C P184 | Ambiguous case of the sine rule |  |
| $\begin{aligned} & \text { 9.3 P185 } \\ & \text { Ex9D P186 } \end{aligned}$ | Areas of triangles | Solomon C2 Trigonometry Worksheet B |
| $\begin{aligned} & \text { 9.4 P187 } \\ & \text { Ex9E P189 } \end{aligned}$ | Solving triangle problems |  |


| ```9.5 P192 Ex9F P194 9.6 P194 Ex9G P197``` | Graphs of sine, cosine and tangent <br> Transforming trig graphs | Mymaths - pure - trigonometry - sine and cosine graphs <br> Mymaths - pure - trigonometry - tangent graphs <br> Mymaths - pure - trigonometry - transforming trig graphs |
| :---: | :---: | :---: |
|  |  | Mixed Exercise 9 P198 |
| $\begin{aligned} & 10.1 \text { P203 } \\ & \text { Ex10A P207 } \\ & 10.2 \text { P208 } \\ & \text { Ex10B P209 } \end{aligned}$ | Angles in all four quadrants <br> Exact values of trigonometrical ratios | Solomon C2 Trigonometry Worksheet D NOT Q4 or Q12 |
| $\begin{aligned} & 10.3 \text { P209 } \\ & \text { Ex10C P211 } \end{aligned}$ | Trigonometric identities |  |
| $\begin{aligned} & 10.4 \text { P213 } \\ & \text { Ex10D P215 } \\ & \\ & 10.5 \text { P217 } \\ & \text { Ex10E P218 } \\ & 10.6 \text { P219 } \\ & \text { Ex10F P221 } \end{aligned}$ | Simple trigonometric equations <br> Harder trigonometric equations <br> Equations and identities | Mymaths - pure - trigonometry - trigonometric equations 2 <br> Solomon C2 Trigonometry Worksheet E NOT Q4 or Q7 <br> Solomon C2 Trigonometry Worksheet F NOT Q4, Q6b or Q7 |
|  |  | Mixed Exercise 10 P222 |


| Unit 6-Differentiation |  |  |
| :--- | :--- | :--- |
| 12.1 P256 <br> Ex12A P258 <br> 12.2 P259 <br> Ex12B P261 <br> 12.3 P262 | Gradients of curves |  |
| Ex12C P263 |  |  |
| 12.4 P264 <br> Ex12D P265 | Differentiating x ${ }^{n}$ | Mymaths - pure - differentiation - gradient of a <br> tangent <br> Solomon C1 Differentiation Worksheet A |
| 12.5 P266 <br> Ex12E P267 | Differentiating functions with two or <br> more terms | Mymaths - pure - differentiation <br> -differentiating polynomials <br> Solomon C1 Differentiation Worksheet B |
| 12.6 P268 <br> Ex12F P269 | Gradients, tangents and normals <br> 12.7 P270 <br> Ex12G P271 | Increasing and decreasing functions <br> Short exercise |
| 12.8 P271 <br> Ex12H P272 <br> 12.9 P273 | Second order derivatives <br> normath - pure - differentiation -tangents and <br> Ex12I P276 | Solomon C1 Differentiation Worksheets C and <br> D |


| 12.10 P277 | Sketching gradient functions | Mymaths - pure - differentiation - sketching <br> the gradient function |
| :--- | :--- | :--- |
| 12.11 P279 <br> Ex12K P281 | Modelling with differentiation | Solomon C2 Differentiation Worksheets B and <br> C |
|  |  | Solomon C2 Differentiation Worksheet D (Not <br> Q4) |
|  | Mixed exercise 12 P282 |  |


| Unit 7 - Integration |  |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 13.1 P288 } \\ & \text { Ex13A P289 } \\ & \text { 13.2 P290 } \\ & \text { Ex13B P291 } \end{aligned}$ | Integrating $x^{n}$ <br> Indefinite integrals | Mymaths - pure - integration - introduction to integration <br> Solomon C1 Integration Worksheet A |
| $\begin{aligned} & 13.3 \text { P293 } \\ & \text { Ex13C P294 } \end{aligned}$ | Finding functions | Mymaths - pure - integration - particular solutions <br> Solomon C1 Integration Worksheets B and C |
| $\begin{aligned} & \text { 13.4 P295 } \\ & \text { Ex13D P297 } \end{aligned}$ | Definite integrals |  |


| 13.5 P297 | Areas under curves | Mymaths - pure - integration - area under a <br> curve |
| :--- | :--- | :--- |
| 13.6 P300 <br> Ex13F P301 | Areas under the x-axis | Mymaths - pure - integration - areas under the <br> x-axis |
| 13.7 P302 <br> Ex13G P304 | Areas between curves and lines | Mymaths - pure - integration - area between a <br> line and a curve <br> Solomon C2 Integration Worksheet A |
|  |  | Mixed exercise 13 P306 |


| Unit 8 - Exponentials and Logarithms |  |  |
| :---: | :---: | :---: |
| $\begin{aligned} & 14.1 \text { P312 } \\ & \text { Ex14A P313 } \end{aligned}$ | Exponential Functions | Mymaths - pure - exponentials and logarithms exponential graphs |
| $\begin{aligned} & 14.2 \text { P314 } \\ & \text { Ex14B P316 } \end{aligned}$ | $y=e^{x}$ | Mymaths - pure - exponentials and logarithms exponential function |
| $\begin{aligned} & 14.3 \text { P317 } \\ & \text { Ex14C P318 } \end{aligned}$ | Exponential modelling |  |
| $\begin{aligned} & 14.4 \text { P319 } \\ & \text { Ex14D P320 } \end{aligned}$ | Logarithms | Solomon C2 Exponentials and Logarithms Worksheet A |
| $\begin{aligned} & 14.5 \text { P321 } \\ & \text { Ex14E P323 } \end{aligned}$ | Laws of logarithms | Mymaths - pure - exponentials and logarithms laws of logarithms |

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\begin{array}{|l|l|l|}\hline \begin{array}{l}\text { 14.6 P324 } \\
\text { Ex14F P325 }\end{array} & \text { Solving equations using logarithms } & \begin{array}{l}\text { Mymaths - pure - exponentials and logarithms - } \\
\text { logarithmic equations } \\
\text { Ex14G P327 }\end{array} \\
\begin{array}{ll}\text { Working with natural logarithms } \\
\text { Graph of y=In x } \\
\text { Solving eqns involving e and In. } \\
\text { Solomon C2 Exponentials and Logarithms } \\
\text { Worksheets B, C and D }\end{array} \\
\text { Solomon C3 Functions Worksheets B and C }\end{array}
$$\right\} \begin{array}{l}Solomon C3 Exponentials and Logarithms <br>
Worksheets A and B <br>
Mymaths - pure - exponentials and logarithms - <br>

the natural log\end{array}\right\}\)| Mymaths - pure - exponentials and logarithms - |
| :--- |
| growth and decay |
| Mymaths - pure - exponentials and logarithms - |
| logarithmic graphs |$|$| Mixed Exercise 14 P334 |
| :--- |
| Ex14H P331 |

