

Careers

Queen Elizabeth's Grammar School and CXK Ltd supporting student career planning together.

Students at Queen Elizabeth's Grammar School are supported in their career planning by Vicky Tucker and Chris Targett. Vicky and Chris are independent and impartial Career Development Professionals employed by CXK Ltd. <https://www.cxk.org/>

What's available for my son or daughter?

YEAR 11

Each Year 11 student will be seen by Vicky Tucker in a group industry specific 'Careers Guidance' before the Queen Elizabeth's deadline in February for Year 11 applications.

If you feel your son or daughter will need a one to one interview, please let their form tutor or Head of Year know as soon as possible. Chris Targett is available for appointments on Sixth Form Open Evening.

Each student will complete an Action Plan in their appointment(s), detailing what they need to research and what they are initially considering for their Post 16 education or training. This will include when they need to make applications through the online application, details of which will be available from October 2022 (the current application system is being replaced).

YEAR 12

Chris Targett gives a talk at the Year 12 Post-18 Decisions evening in March to help students and their families look at the full range of routes into a variety of career paths.

Who is Chris Targett?

Chris Targett has over ten years' worth of experience in the Further & Higher Education sectors and partnership work with a variety of secondary schools and training providers across Kent. He writes regularly for the CXK Careers Blog which is sent to Headteachers across Kent and has presented at conferences for careers professionals in London, Leicester and Canterbury Christ Church University. His experience is in addition to his passion for supporting and enabling students to make informed decisions, where they are responsible for their choices and plans. Chris takes a non-judgemental and client centred approach so, no matter what the idea he will listen and help students to find clarity in their aims for the future.