



## ADMISSION OF STUDENTS TO THE SCHOOL

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*Policy adopted by the Governing Body on Thursday 10th February 2022, to be reviewed in 2023.*

### **Year 7 Entry: September 2023**

Queen Elizabeth's Grammar School complies with the Co-ordinated Admission Scheme which is administered by Kent Local Authority. Detailed information about the school can be found on the school website [www.queenelizabeths.kent.sch.uk](http://www.queenelizabeths.kent.sch.uk) including full details of the school uniform, which is contained within the policies section under the Information heading.

Students are normally admitted at age 11, when all students must have gained a selective place through the Kent Procedure for Entry to Secondary Education (PESE) and placed Queen Elizabeth's Grammar School on their Kent Secondary Common Application Form, in order to be eligible for admission.

Details of the Kent PESE are available in the Kent County Council booklet 'Admission to Secondary School in Kent'. There is no guarantee of a place to applicants who meet the over-subscription criteria. Applications for admission should be made via the Local Authority (LA).

### **Numbers admitted**

The Published Admission Number (PAN) for the school is **150**

### **Over-subscription**

Before the application of oversubscription criteria children with a Statement of Special Educational Need or Education, Health and Care Plan (EHCP) which names the school will be admitted. As a result of this the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of places available, places will be allocated to **eligible** children in the following priority order:

1. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.  
  
A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.  
  
A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
2. Children who are currently in receipt of Free School Meals or designated as receiving 'Pupil Premium'; under this criterion parents or guardians will be required to complete a Supplementary Information Form so that checks can be made to determine eligibility. (For the purposes of this policy, the entitlement to Pupil Premium would need to be shown during the calendar year before entry to Year 7 is sought). The Supplementary Information Form is available from the school office or can be downloaded from the Admissions area of the school website.
3. Current Family Association – a brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, step-brothers or sisters and foster brothers and sister.
4. Children of staff, where the member of staff has been employed at Queen Elizabeth's Grammar School on a permanent contract for 2 years or more, or has been recruited to fill a post for which there is a demonstrable skill shortage.
5. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equalities Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents' or guardians' physical or mental health or social needs means that they have a demonstrable and significant need to attend a

particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the school.

6. Nearness of children's homes to school - we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

In the event of a tie breaker situation, the nearness of an applicant's home to school will be the decider. If in the event that more than one applicant has the same distance from home to school (as measured by the Local Authority), then a random selection will be applied.

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

- a. When a parent has failed to respond to an offer within a reasonable time; or
- b. When a parent has failed to notify the school of important changes to the application information; or
- c. The admission authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent

### ***Mid-Year Entry 2023-24***

Applicants who wish to apply for a place outside of the normal admissions round should contact the school for further information. In the event of the year group being over-subscribed, a waiting list will be held and ranked according to the over-subscription criteria.

### **Admission Arrangements for Students Outside of their Expected Year of Entry**

Please see the separate guidance in the Procedure for Admission Arrangements for Students Outside of their Expected Year of Entry.

### ***Appeals***

Parents have a statutory right of appeal, should an application be refused, by writing to The Clerk to the Governors, Queen Elizabeth's Grammar School, Abbey Place, Faversham, Kent ME13 7BQ. Appeals should take the form of a letter briefly setting out the grounds for the appeal. The Clerk will acknowledge receipt and will initiate arrangements for the hearing of the appeal by an Independent Appeal Panel. Parents have the right to be present at the hearing.

### ***School Visits***

Due to the ongoing pandemic official Open Events for prospective Year 7 and Year 12 students have yet to be scheduled, pending updated government guidance. An informative film is available to view on our website and provides a flavour of life at Queen Elizabeth's Grammar School:

<http://www.queenelizabeths.kent.sch.uk/197/announcements/announcement/40/announcement/?home=1>

## Admission to the Sixth Form

Priority will be given to existing students transferring from Year 11 who meet the entrance criteria. Admission to the Sixth Form will be as a result of applicants accruing at least 33 points from their **best six** GCSE, AS or CNAT grades. *Short course GCSEs may be included within this calculation but at half value i.e. a 7 grade in RS would count as half a grade at 3.5 points.*

### Applicants must achieve at least one grade 5 from their English or Mathematics examinations.

Applicants must achieve at least GCSE grade 6 in subjects they wish to study at A Level with the exception of Mathematics, where a grade 7 or higher is required. We strongly advise that you check the requirements for all subjects in the Sixth Form Options guide, which is available to view on the school website and in the case of new subjects e.g. Psychology, Government and Politics etc., please refer to the information regarding supporting subjects specific grade requirements at GCSE.

The admission number for external candidates will be 40, but this figure may be exceeded in the event that this and the number of internal students transferring into Year 12 is less than the overall figure for the year group, which is 160.

### Conversion table

CNAT (iMedia)		AS	
Grade	Points	Grade	Points
Level 2 Distinction	7	A	10.75
Level 2 Merit	5.5	B	8.88
Level 2 Pass	4	C	7.00
Level 1 Distinction	3	D	5.13
Level 1 Merit	2	E	3.50
Level 1 Pass	1		

### Over-subscription

Following the admission of our own Year 11 students, should the number of external applications for the Sixth Form exceed 160, these places will be allocated to **eligible** students in the following priority order:

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- b. When a parent has failed to notify the school of important changes to the application information; or
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### **Offers and Appeals**

Offers will be made on the basis of predicted performance at GCSE, with the requirement that the above grades are achieved in the final examinations prior to entry to the Sixth Form and the students' four chosen subjects being accommodated on the timetable, in feasible group sizes.

All offers made during Year 11 are conditional on students meeting the grade criteria specified and will only become firm offers upon confirmation of actual GCSE results.

Offers will be made before the end of May 2023 and will be confirmed once the school has been notified of GCSE results in August 2023.

Where learners have achieved a better result than the predicted grades, they will be considered based on the grades achieved and ranked accordingly for any places that become available as a result of other learners failing to meet the required entry levels.

Parents have a statutory right of appeal, should an application be refused, by writing to The Clerk to the Governors, Queen Elizabeth's Grammar School, Abbey Place, Faversham, Kent ME13 7BQ.

Late applications will be considered if places in appropriate subjects are still available after all other applicants have been considered.

A waiting list will be held, ranked according to the over-subscription criteria.

Signed \_\_\_\_\_ (Chair of Governors)

Date \_\_\_\_\_