



Queen Elizabeth's Grammar School
AQA A LEVEL ENGLISH LANGUAGE

Reading List

General * denotes main textbook(s)

Gender

Deborah Cameron, Representing gender
Julie Blake, Frogs and snails and puppy dogs' tails - critiquing orthodox views of gender
Angela Goddard, Language and gender: sorting the facts from the fantasy
Jennifer Coates, Men talking - investigating the stereotypes
Paul Baker, Using a Corpus to Analyse Gender and Language
Margaret Coupe, Bosses and Babydolls
Deborah Cameron, Language, Gender and the Rise of the Intelligent Machines
Deborah Cameron, Gender Stereotyping in the Language of Advertising
Beth Kemp, Ladettes and slags, manwhores and boyfriends - gender, culture and language
Helen Zaltzman, Would like to meet Part 1
Lisa Quarton, Thank Gluck for Challenging How Language Creates Meanings and Representations

Accents and Dialects

Dr Lauren Hall-Lew, Attitudes to Regional Varieties of UK English
Dr Williams Barras, Accentuate the Positive? Media Attitudes to Accent Variation
Dr Erin Carrie, Stereotypes and Stigma, Pride and Prejudice – The Social Side of Accents
Suzanne Williams, Accent and Phonological Change, Language change, accent modification
Ben Farndon, Rural Voices – Attitudes to Language Variety
Devyani Sharma et al., Lexis Podcast Episode 3
Shaun Austin and Professor Paul Kerswill, 'She's proper good innit' – Why dialect discrimination is unwise
Carmen Llamas and Dominic Watt, Outstanding Sounds
Graeme Trousdale, Accent and dialect – Northern English
Dr Kevin Watson, More or less Scouse – Language change on Merseyside
Dr Georgina Brown et al., Lexis Podcast Episode 8 – Northern Accent special

Social Groups

Devyani Sharma, Speech and identity
Ian Cushing, A world of differences: Exploring language variation

Dan Clayton, Sociolect diversity Part 2
Dr A Mooney, Human Rights – why language is important
A Barry, High rising tone

Occupation

Adrian Beard, Language and occupation
Tina Davidson, Medical Language
Tony Thorne, Exploring jargon
Dr Tim Grant, Language and the Law – What is Forensic Linguistics?

Global Englishes

Cheshire et al., The emergence of Multi Cultural London English
Jane Setter, English around the world
David Crystal, Why a Global Language?
Devyani Sharma, The future of English
Petros Karatsareas, English is doing fine
Jane Setter, World Englishes, English as Lingua Franca, Global English – What's the difference
Andrew Linn, English in Europe: Rethinking international English
John McWhorter, Black English a critical discussion: An interview with Emag
John Sutherland, Linguicide: Languages under threat
Andrew Linn, English in Europe – Exploring a complex eco system
Muysken and Smith, The study of pidgins and creole languages

Language Change

Steph Jackson, Middle English- Word formation and borrowing
Ben Farndon, Investigating eponyms
Dan Clayton, Prescriptivism and descriptivism – Beyond the caricatures
Adrian Beard, Think big for a change – context and language change
Jean Aitchison, Tadpole or cuckoo? How language changes
Michael Rose, Not interested? You should be...
Kate Oliver, Would you ban slang?
Suzanne Williams, 'Selfie' – What's it all about?
Rob Drummond, Style-shifting – The curious case of MLE and the interview candidates
Beth Kemp, Texting – standardising a new language
Mandy Brooks', Mobile phones and language
Suzanne Williams, The hashtag

Child Language Acquisition

Judit Gervain, Plasticity in early language acquisition: the effects of prenatal and early childhood experience

Anthony DeCasper and Melanie Spence, Prenatal maternal speech influences newborns' perceptions of speech sounds

Christine Moon, Robin Cooper and William Fifer, Two day olds prefer their native language

Lorena Galliot, Language acquisition of a matter of exposure

David Crystal, A little book of language Chapters 1-3

Amy Bidgood, What comes before words? The beginnings of language development

Marcello Giovanelli, It's sleep time – Children's routines and language of bedtime

Dan Clayton, Liam and Stan – How children acquire language

Gillian Thompson, Doing what comes naturally – Leonie Speaking

Gillian Thompson, Leonie and Corinne speaking

Dan Clayton, CLA: Liam and Stan's use of sentence structure and pragmatics

Rebecca Woods, CLA: Behind the text

Simon Horobin, The BFG reminds us that wordplay is part of learning and mastering language

David Crystal, Language play: The children

NEA

Dan Clayton and Jill Beckwith, The NEA language investigation – two fruitful approaches

Angela Goddard, Head to head – exploring the language of the interview

Christian Ilbury, Investigating Social Media

Angela Goddard, Telling it like it is – Problems of representing and analysing real speech